



U.S. INTERNATIONAL CHRISTIAN ACADEMY

is an independent, international autonomous global high school institution

Serving students since 2001

Owned and Operated by Teachers

25 years of experience in Teaching and Administration

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U.S. International Christian Academy is based on the concept that "God is the source of all life, truth, and knowledge. Therefore, true learning begins by knowing God".

Principal's Evaluation Form

Performance

- A. Exceeds expected performance levels; Completes responsibilities at high levels of proficiency.
- B. Meets expected performance levels; Completes most responsibilities at a moderate level
- C. Does not meet expected performance levels; often fails to complete responsibilities

I. INSTRUCTIONAL LEADERSHIP – Demonstrates the ability to influence the instructional program in positive ways.

1. Visionary Leadership – Demonstrates the ability to develop, articulate, and use a vision of excellence.

_____ Presents evidence that the vision is a shared vision

_____ Uses the vision to guide and define decisions

2. Curriculum Design and Development – Demonstrates the ability to ensure that the curriculum of the school is designed to promote high student achievement and sound personal growth.

_____ Ensures that there is an appropriate and logical alignment between the curriculum of the school.

_____ Ensures that appropriate differential

3. Instruction Effectiveness – Demonstrates the ability to facilitate instructional practices that will lead to high student performance and to a safe, orderly, and caring environment.

_____ Manages time to be an instructional leader as a priority

_____ Provides targeted and challenging professional development activities designed to improve teachers' strengths in reaching all students

4. Assessment and Evaluation – Demonstrates a commitment to using information to promote sound instructional practices.

_____ Uses data collected from local testing and assessment programs to develop formative instructional strategies to improve the effectiveness of daily classroom

Instruction.

_____ Monitors student achievement throughout the year, using both classroom and testing data to assess progress

ORGANIZATIONAL LEADERSHIP – Demonstrates the ability to create and sustain an organizational culture that promotes high standards and expectations.

5. Climate – Communicates a commitment to high expectations for student and teacher performance.

_____ Provides and promotes a climate for learning that is safe and orderly

_____ Creates an organizational climate that provides rewards and incentives for accomplishment

_____ Communicates a commitment to the dignity and a contribution of all cultures

_____ Uses professional meeting times in the school to reinforce commitments to high performance standards

6. Communications – Ensures commitment through practice the maxim that knowledge is power, to be shared and distributed to others.

_____ Keeps appropriate audiences and constituencies informed

about the school and its functions.

_____ Stays well informed about professional issues and shares this information with appropriate groups, teachers and community leaders.