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**http://www.usicahs.org/Library.html**

**http://www.usicahs.org/Curriculum.html**

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| **USICA Course Outline/Syllabus** | | | |
| **Grade/Course: AMERICAN GOVERNMENT 2106310** | | | |
| **Grade Level:**10THHigh School | | | |
| **A)TEXT BOOK: Holt American Government: Student Edition Grades 9-12 2003 [Hardcover] RINEHART AND WINSTON HOLT (Author)**  **ISBN-10: 0030646863 | ISBN-13: 978-0030646867** | | | |
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| **Order No.:** 1 |  | **Code:**GOV3001 | **Class Type:**Online |
| **Resources:**  Text book  Teacher works CD Teacher interactive online  Links |  |  | **Instructional Supports:**  Textbook, Magazines, Journals, WebsitesLinks, Conference, CNN Resources  Multimedia, Videos, PHSuccessNet  Comprehensive Reading Plan |
| Skype-Conference  PH Success Net  CNN Resources |  | **Length:** 1 year |  |
| **Area:** Social Studies |  | **Credits:** 1 | **Total Numbers of class hours**:300 hrs |
| **Type:** Mandatory |  | **Standards:**  Florida Sunshine State Standards | **Prerequisite:**  Students must have successfully passed a Social Studiesclass in middle/high school. |
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| |  | | --- | | **B) Description:** | | |
| This American Government course will focus on the various institutions, groups, beliefs, and ideas that constitute United States politics. Students will gain an analytical perspective on government and politics in the United States both by studying the general concepts used to interpret U. S. politics and by analyzing specific examples. Students will learn how to analyze and interpret basic data relevant to U. S. government and politics. | |

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| |  | | --- | | **C) Objectives:** | | |
| Students will:  1. develop an appreciation for the study of American Government  2. master a broad body of historical knowledge.  3. gain an understanding of the significant people, issues, ideas, and events of  American Government  5. improve reading, writing, and research skills.  6. improve critical thinking skills. | |
| **D) Contents** | |  | |

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| --- | --- | --- | --- | --- |
| **UNIT 1 Foundation of Government**  Chapter 1 Role of Government  Chapter 2Origins of U.S. Government  Chapter 3 The U.S. Constitution  Chapter 4 Federalism  **UNIT 2 The Legislative Branch**  Chapter 5 Role and Powers of Congress  Chapter 6 Congress at Work  **UNIT 3 The Executive Branch**  Chapter 7 The Presidency  Chapter 8 Executive Branch at Work  Chapter 9 Economic Policy  Chapter 10 Foreign Policy and National Security  **UNIT 4 The Judicial Branch**  Chapter 11 The Federal Court System  Chapter 12 The U.S. Legal System  **UNIT 5 Rights and Responsibility**  Chapter 13 Fundamental Freedoms  Chapter 14 Assuring Individual Rights  Chapter 15 Protecting Civil Rights  **UNIT 6 The U.S. Political System**  Chapter 16 Public Opinion  Chapter 17 Interest Groups  Chapter 18 Political Parties  Chapter 19 The Electoral Process  **UNIT 7 State and Local Government**  Chapter 20 State Government  Chapter 21 Local Government  **UNIT 8 The United States and The World**  Chapter 22 Comparing Political and Economic Systems  Chapter 23 International Relations | |  | |  |
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**E. Methodology**

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| |  | | --- | | **E)Academic Methodology:** | |  | | |
| Tests | 30% |
| Writing Reports | 20% |
| |  | | --- | | Homework | | 5% |
| Class Work | 20% |
| |  | | --- | | Reading Assignment | | 25% |

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| **F) Book Reference:** | |
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1.American Government [Paperback] by Robert Heineman (Author), Steven Peterson (Author), Thomas Rasmussen (Author)

2.American Government: Institutions and Policies: The Essentials, 13th Edition [Paperback] by

James Q. Wilson (Author), John J. Dilulio Jr. (Author), Meena Bose (Author)

3.Thinkwell American Government 3rd Edition by Thinkwell Corp

4.American Government: Roots and Reform, 2011 Edition (11th Edition) [Paperback] by

Karen O'Connor (Author)

5.Magruder's American Government [Hardcover] PRENTICE HALL (Author)

6.Painless American Government (Barron's Painless) Paperback by Jeffrey Strausser(Author)

7.American Government (11th Edition) [Paperback] by Walter E. Volkomer (Author)

**H) Web Reference:**

[**www.successnetplus.com**](http://www.successnetplus.com)

[**http://www.nps.gov/jofi/index.htm**](http://www.nps.gov/jofi/index.htm)

[**www.americanlibrary.gov**](http://www.americanlibrary.gov)

[**www.congress.gov**](http://www.congress.gov)

[**www.whitehouse.gov**](http://www.whitehouse.gov)

[**www.loc.gov**](http://www.loc.gov)

[**www.socialstudies.org**](http://www.socialstudies.org)

[**http://www.headlinespot.com/subject/government/**](http://www.headlinespot.com/subject/government/)

[**http://www.america.gov**](http://www.america.gov)

[**http://avalon.law.yale.edu/subject\_menus/constpap.asp**](http://avalon.law.yale.edu/subject_menus/constpap.asp)

[**http://www.law.ou.edu/hist**](http://www.law.ou.edu/hist)

[**http://memory.loc.gov/ammem/index.html**](http://memory.loc.gov/ammem/index.html)

[**http://www.historyplace.com/**](http://www.historyplace.com/)

[**http://www.americancivilwar.com/**](http://www.americancivilwar.com/)

[**http://www.thefreedictionary.com/US+Government**](http://www.thefreedictionary.com/US+Government)

[**http://beta.congress.gov/**](http://beta.congress.gov/)

**I.Journals:**

Journal of Government

The National Council of Social Studies

The Journal of Social Studies Research

**J.Magazines:**

The Civil War Magazine

Smithsonian magazine, published by the Smithsonian Museum

National Civic Review

**K. Organizations:**

National Association of Teachers of Social Studies

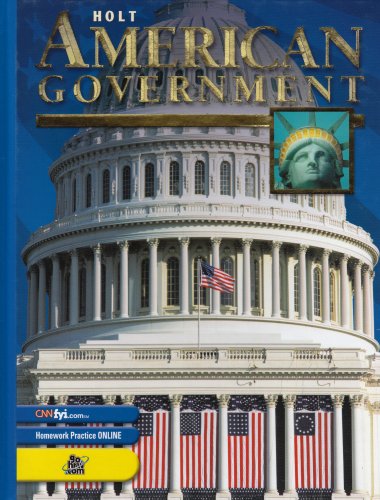
**M. Comprehensive Reading Plan**

Students are required to read at least 1 book or their equivalent during each class

as independent reading at-home. Students must also read for 30 minutes at home as part of their daily homework assignment in all subjects. Check your Class Reading Assignment at [www.USICAhs.org/CURRICULUM](http://www.USICAhs.org/CURRICULUM) and check free ebooks at [www.openlibrary.org](http://www.openlibrary.org) .

**Text Book Description:**

Publication Date: March 13, 2002 | ISBN-10: 0030646863 | ISBN-13: 978-0030646867 | Edition: 1American Government, Grades 9-12: American Civics - hardcover.



**ACADEMIC MISCONDUCT:**

Academic misconduct includes cheating (using unauthorized materials, information, or study aids in any academic exercise), plagiarism, falsification of records, unauthorized possession of examinations, intimidation, and any and all other actions that may improperly affect the evaluation of a student’s academic performance or achievement, or assisting others in any such act or attempts to engage in such acts. Academic misconduct in any form is inimical to the purposes and functions of the school and therefore is unacceptable and prohibited.

Any faculty member, administrator or staff member may identify an act of academic misconduct and should report that act to the department head or administrative supervisor.

Students violating the standards of academic honesty are subject to disciplinary action including reduction of a grade(s) in a specific course, assignment, paper, or project; a formal or informal reprimand at the professorial, dean, or academic vice president level; expulsion from the class in which the violation occurred; expulsion from a program; or expulsion from the school.

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