



U.S. INTERNATIONAL CHRISTIAN ACADEMY

U.S. International Christian Academy is based on the concept that “God is the source of all life, truth, and knowledge. Therefore, true learning begins by knowing God”.

School Profile

History of the School

This school was created out of the need to provide students an opportunity to graduate from high school after failed attempts and not being able to complete high school for reasons such as:

- a) Not being able to pass the Florida Standard Assessment Test
- b) Economic and family needs that caused them to drop out of school, and
- c) Joining the work force and having the need to complete school.

This school was founded by educators and pillars of the community whose primary goals in life are to educate and help their community.

U. S. International Christian Academy was opened in 2001 and has been very successful providing young people opportunities to obtain a high school and pursue a college education.

Academic advising and career orientation is offered to all students. U.S. International Christian Academy hires qualified teachers that are available every day online to instruct and assist the students with their assignments. Students learn at their own pace with personalized attention meeting their special needs and learning styles.

School Vision Statement

U.S. International Christian Academy's mission is to inspire and equip every student to become a life-long learner and positive contributor to society through high expectations and excellent academics, engaged and individualized instruction and supportive community.

Mission Statement

The mission U.S. International Christian Academy is to provide an educational environment that promotes academic excellence, leadership, critical thinking, analytical skills, and intellectual and spiritual development to a diverse community of young men and women, presently predominantly high risk students.

Educational Philosophy

U.S. International Christian Academy's educational philosophy consists on providing an approved curriculum in a faith-based structure. Our focus, goals, and objectives are to educate and give high school students a solid foundation during the important formative years preparing them for young adulthood, higher education, and life. Our team of committed teachers, professional staff, and administrators closely guide, mentor, educate, and support students, individually meeting their unique and specific needs.

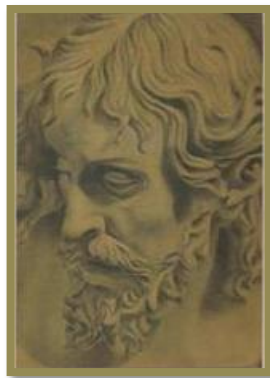
Emphasis on Spiritual Development

We are committed to education grounded in Christian principals, and we focus on supporting and strengthening the Christian Faith of our students, Faculty and families.

Christian Values

Students are expected to conduct themselves in a moral and Christian like manner, and are required to adhere to our high standards and refrain from the following:

Insubordination, lack of respect, or insolence, any action involving pornography, Demonstrate anti-Christian ethics, Inappropriate behavior or language, Threatening or intimidation of others, Verbal abuse of others.



STATEMENT OF FAITH

We believe:

1. The Bible to be the inspired, infallible, authoritative Word of God.
2. There is one God, eternally existent in three persons: the Father, the Son, and the Holy Spirit.
3. In the deity of our Lord Jesus Christ, in His virgin birth, sinless life, miracles, and vicarious and atoning death through His shed blood, in His resurrection and ascension to the right hand of the Father, and in His personal return in power and glory.
4. Regeneration by the Holy Spirit is absolutely necessary for the salvation of lost and sinful men.
5. In the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a Godly life.
6. In the resurrection of both the saved and the lost: they that are saved unto the resurrection of life, and they that are lost unto the resurrection of eternal damnation.
7. In the spiritual unity of all believers in our Lord Jesus Christ.

Distance Education

As the school's mission states: "Our distance education program provides the distance learning opportunity for students to achieve their academic goals and educational experience via distance learning".

Our Distance Educational program is designed and aimed to deliver quality education to students who are not physically "on site" in a traditional brick-and-mortar classroom setting. The Distance Learning program has been described as "a process to create and provide access to learning when the source of information and the learners are separated by time and distance". Our distance learning program provides the distance learning opportunity for students to achieve their academic goals and an educational experience, of equal quality to traditional face-to-face setting, via distance learning. The Distance Learning modality allows a study curriculum for the learner to fulfill their student needs outside the classroom. U. S. International Christian Academy provides Distance Education courses requiring a combination of online materials and teleconferencing and online teaching to interact with faculty and advisor. The students learn at their own pace with personalized attention meeting their special needs and learning style. Instructors are also able to send feedback to the student using the internal messaging system, email, text message, Skype and Zoom or through the Grade book itself. In this manner, students are up to date with their progress in each course.

The students are able to access all the resources they need for their individual courses. Textbook are provided by the school for each course as well as access codes and passwords. The students also have access to the schools Electronic Library System through the schools website.

Graduation Requirement

U.S. International Christian Academy requires 24 academic credits, Including Math, English, Science, Social Studies, Foreign Language, Religion, Art History, Heath Education and Electives.

In addition to academic requirements, students must maintain a satisfactory disciplinary record as defined by the school meet all financial obligations to the school, complete one hundred hours of approved community service (16-18 years old).

Curriculum

U.S. International Christian Academy utilizes the Abeka curriculum and Apologia Christian Books. Abeka is a thoroughly Christian, traditional program that emphasizes biblical character building through their rigorous textbooks from Christian beliefs.

U. S. International Christian Academy Christian has a curriculum that integrates the teachings of Jesus into every subject, and aids students in developing a Christ-centered moral compass with every teacher/student interaction.

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The courses follow Abeka curriculum and Apologia Christian Home School Curriculum objectives and the textbooks from Christian Books, correlate with the standards and objectives.

The mission and goals of the school aim to assist the students to complete high school, the students will earn a high school diploma that is compatible with the state’s demands and requirements.

All students follow the same curriculum. Students that demonstrate difficulties achieving the course objectives are required to come to have for individualized tutoring or assistance.

Students earn credits per each course completed with a "C" and above. Each course is equivalent to one (1) credit. The students need 24 credits to complete the high school program. This policy is published in the School Handbook and in the Parent-Student Handbook.

A plan of action is prepared for each student ensuring that all standards for graduation are met and all courses missing or needed for graduation are completed. The students are scheduled 6 courses (2 semesters). Extended time is provided for completion of each course if the need arises, but there is a time limit of an additional 6 months or the student will receive an “F” for that course.

The goals and the objectives for each subject are aligned with the content and materials offered in the selected textbook.

The teachers are provided with textbooks for each of the courses assigned to them. Teachers are using for teach Zoom and other social Media as: Facebook, Twitter, websites, Teleconferencing and online teaching, emails and via skype.

www.usicahs.org

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Grading System

Grade Criteria

LETTER NUMERICAL VALUE POINTS

Superior Achievement	A	100 - 90	4.00 points
Very Good	B	89 - 80	3.00 points
Average	C	79 - 70	2.00 points
Passing	D	69 - 60	1.00 points
Failure	F	59 - 0	0.00 points
Incomplete	I		

Student did not complete the required class work for approved reason Withdrawal W

Students receiving an “F” grade will be required to retake the test. Students receiving any grade less than a “C” are encouraged to retake the test to improve their grade.

Students are required to keep up with the deadlines for each assignment as stated in the course syllabus. Additionally, the Parent-Student Handbook describes the Students Responsibilities as far as course completion, Grade Point Average (GPA), and fulfillment of all assignments in a timely manner.

Core Courses

Core and Elective Courses: Our inclusive set of core courses cover subjects in Math, Science, Foreign Language, Health, English, Religion, Health, Vocational and Social Studies.

U.S. International Christian Academy requires 24 academic credits,

www.usicahs.org/curriculum.html

Learning Process

The assistant principal evaluates all the courses as well as the goals for each discipline. He ensures that the courses are comparable to the schools system and that the students are receiving quality education and the correct amount of required courses for graduation.

The school provides online academic support and tutoring in order to assist the student to meet the allotted time for course completion.

Teachers provide online assistance and tutoring to students when they express having difficulty with an assignment. The tutoring sessions can be administered online by appointment only.

Students have direct access to the school’s e-library. In the course syllabus, the teachers are requested to implement writing assignments and Comprehensive Reading Plan or research papers where students have to use the databases available and be able to cite their sources as well. For example, in the Social Studies class, the teacher has added a

Rank

U.S. International Christian Academy eliminated class rank beginning with the Class of 2010.

Post High School Placement

- 41% matriculated to 4-year colleges
- 48% matriculated to 2-year institutions
- 11% selected work or technical instruction

Award and Distinctions

U.S. International Christian Academy has already earned numerous awards, support letters and congratulations letters as well as an

[“Proclamation” from Miami Dade County, Florida, Honored](#)

[U.S. International Christian Academy on April 30th, 2002.](#)

<http://www.usicahs.org/Recognitions.html>

Affiliations, Associations & Memberships

Associations, Professional Organization and Community Groups to which the Principal, Faculty and administrative staff belong

School Principal

Association of International Christian Schools A.ICS

U.S. International Christian Academy is an Institutional Member of the following recognized national associations

Florida Coalition of Christian Private Schools Accreditation F.C.C.P.S.A

National Association of Private School N.A.P.S.

National Alliance of Christian Schools N.A.C.S.

Colleges Attended by School Name Last Year

Florida National University
E.D.P. University
Vargas University
University of Panama
University of Barcelona
Advance Science College
San Ignacio College
New Professional Technical Institute
South Florida Institute College
Florida Educational Institute
Universal Career College
Connecticut School of Broadcasting
Universal College
Florida Institute
Beauty Academy of South florida
Compu-Medical Institute

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Facebook:

<https://www.facebook.com/pages/US-INTERNATIONAL-CHRISTIAN-ACADEMY/110368659002927>

Instagram:

https://www.instagram.com/u.s.i.c.a_highschool/