



U.S. INTERNATIONAL CHRISTIAN ACADEMY

is an independent, international autonomous global high school institution

Serving students since 2001

Owned and Operated by Teachers

25 years of experience in Teaching and Administration

www.USICAhs.org

admin@USICAhs.org



<http://www.usicahs.org/Library.html>

<http://www.usicahs.org/Curriculum.html>

LESSON PLAN

Grade/Course: WORLD GEOGRAPHY 2103300

Grade Level: 9th High School

**A)TEXT BOOK: World Geography Today: SE WLD GEOG TODAY 2005 2005 [Hardcover]
RINEHART AND WINSTON HOLT (Author)
ISBN-10: 0030646820 | ISBN-13: 978-0030646829**

Order No.: 1

Code:GEO3000

Class Type: Online

Resources:

Text book
Teacher works CD
Teacher interactive
online
Links

Skype Conference
CNN Resources

Length: 1 year

Instructional Supports:

Textbook, Magazines, Journals, Websites,
Links, Conference,
A.A. Geography Resources, Comprehensive
Reading Plan, National Geography T.V.

Area: Social Studies

Credits: 1

Total Numbers of class hours:300 hrs

Type: Mandatory

Standards:
Florida Sunshine State
Standards

Prerequisite:
Students must have successfully passed a
Social Studies/Geography class in
Middle and high school.

B) LESSON PLAN

Description:

This one-year World Geography course emphasizes the study people, places, and environments at local, regional, national, and international levels from the ecological, cultural, physical science, and human perspectives of geography. The social studies standards of essential content knowledge and process skills are integrated for instructional purposes using multimedia tools and technology resources.

Geography enables the students to see, understand and appreciate the web of relationships between people, places, and environments.

Culture encompasses similarities and differences among people, including their beliefs, knowledge, changes, values, and tradition. Students will explore these elements of society to develop an appreciation of and respect for the variety of human cultures.

C) LESSON PLAN

Objectives:

1. The student will understand fundamental geography concepts and their application of economic systems, regionally and globally.
2. to develop in all students to investigate the nature of the World Geography
3. The student will understand the complex nature of culture and how cultures influence the
4. characteristics of places and regions.
5. The Student will understand the relationship between physical environments and culture
6. The students will participate in a teacher created simulation of various types of economies.
7. The student will understand the characteristics and uses of maps, globes, and other geographic tools and technologies.
8. The Student will understand that common physical, biological, and cultural characteristics

D) LESSON PLAN Contents

UNIT 1 The Geographer's World (Week 1, 2, 3)

Chapter 1 Studying Geography

Chapter 2 Earth in Space

Chapter 3 Weather and Climate

Chapter 4 Landforms, Water, and Natural Resources

Chapter 5 Human Geography

Chapter 6 Human Systems

UNIT 2 The United States & Canada (Week 4 & 5)

Chapter 7 Natural Environments of North America

Chapter 8 The United State

Chapter 9 Canada

UNIT 3 Middle & South America (Week 6 & 7)

Chapter 10 Mexico

Chapter 11 Central America and the Caribbean

Chapter 12 South America

UNIT 4 Europe (Week 8, 9 & 10)

Chapter 13 Natural Environments of Europe

Chapter 14 Northern and Western Europe

Chapter 15 Central Europe

Chapter 16 Southern Europe and the Balkans

UNIT 5 Russia & Northern Eurasia (Week 11-12)

Chapter 17 Russia, Ukraine and Belarus

Chapter 18 Central Asia

UNIT 6 Southwest Asia (Week 13, 14 & 15)

Chapter 19 The Persian Gulf and Interior

Chapter 20 The Eastern Mediterranean

UNIT 7 Africa (Week 16, 17 & 18)

Chapter 21 North Africa

Chapter 22 West and Central Africa

Chapter 23 East Africa

Chapter 24 Southern Africa

UNIT 8 South Asia (Week 19, 20, &21)

Chapter 25 India

Chapter 26 The Indian Perimeter

UNIT 9 East & Southeast Asia (Week 22-26)

Chapter 27 China, Mongolia, and Taiwan

Chapter 28 Japan and the Koreans

Chapter 29 Mainland Southeast Asia

Chapter 30 Island Southeast Asia

UNIT 10 The Pacific World (Week 27-30)

Chapter 31 Australia and New Zealand

Chapter 32 The Pacific Islands

Quiz, and Final Exams: TBA

F) LESSON PLAN References, Websites, Journals, Magazines & Books

- 1.The World Today: Concepts and Regions in Geography 4th Edition (Book Only) Unknown Binding – January 1, 2009 by [REVIEW ONLY] - CramReviewText101Outlines (Author)
- 2.The World Today: Concepts and Regions in Geography [Paperback] by Harm J. de Blij, Peter O. Muller and Jan Nijman (Authors)
- 3.World Geography Today: 1995 Hardcover – January 1, 1995 by Robert J. Sager (Author)
4. Wiley/National Geographic College Atlas of the World [Paperback] Harm J. de Blij and Roger Downs (Authors)
- 5.Holt World Geography Today, Map Activities [Student Edition] [Paperback] RINEHART AND WINSTON HOLT (Author)
- 6.Chapter Tutorials for Students, Parents, Mentors and Peers Holt World Geography Today [Student Edition] [Paperback] RINEHART AND WINSTON HOLT (Author)
- 7.World Geography Today [Hardcover] by David M. Helgren (Author)

H) Web Reference:

www.worldgeography.org
www.factmonster.com/ipka/A0770414.html
www.geographyworldonline.com
www.linkstolearning.com/links/world_geography-high
www.sheppardsoftware.com/Geography.htm
www.geography.about.com
www.en.wikipedia.org/wiki/Geography
www.enchantedlearning.com/geography
www.worldculturesandgeo.weebly.com/resources.html
www.lafayettejeff.org/.../world_geography_links.htm
www.experiencegeography.net/links
www.worldmapsonline.com/geographylinks.htm
www.cmsdnet.net/en/Resources/Students/Geography.aspx
www.solarnavigator.net/geography/geography_links.htm
www.1worldglobalgifts.com/links_to_geography.htm
<http://geographyworldonline.com/magazines.html>

I.Journals:

Journal of the Royal Geographical Society of London
Journal of the American Geographical and Statistical Society
Geographical Review
Journal of Geography in Higher Education
Journal of the American Geographical Society of New York
International Journal of Geographical Information Science
Journal of World Prehistory
Journal of Coastal Research
Journal of Economic Geography
Journal of Historical Geography
Journal of Latin American Geography
Journal of Map & Geography Libraries
Journal of Third World Studies
Journal of Transport Geography

J.Magazines:

Smithsonian magazine, published by the Smithsonian Museum
Geographic Information Sciences
Geographical Analysis
Geographical Education
Geographical Journal
Geographical Viewpoint
Geography Research Forum
Geography Review
Geomorphology

K. Organizations:

The American Association of Geography
Geographical Association
National Geography Television

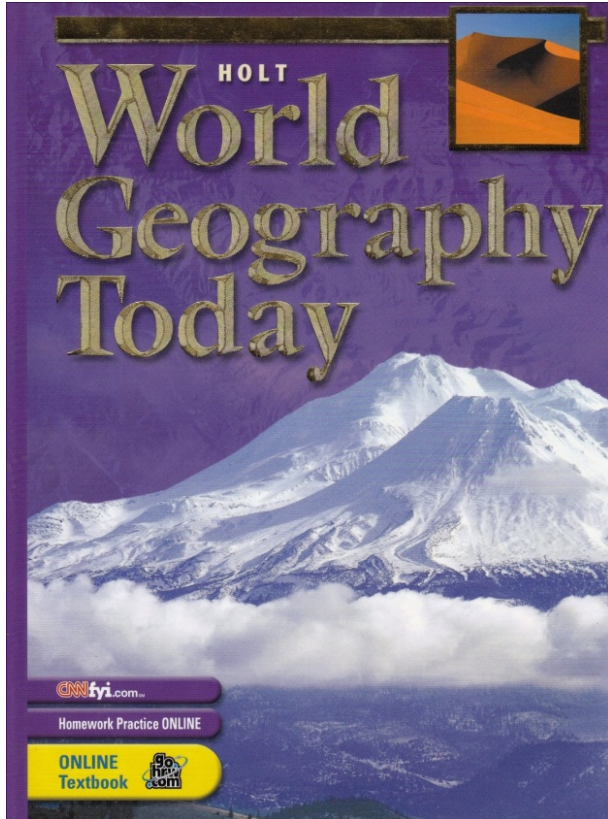
M. Comprehensive Reading Plan

Students are required to read at least 1 book or their equivalent during each class as independent reading at-home. Students must also read for 30 minutes at home as part of their daily homework assignment in all subjects. Check your Class Reading Assignment at www.USICAhs.org/CURRICULUM and check free ebooks at www.openlibrary.org.

Text Book Description:

Publication Date: August 6, 2002 | ISBN-10: 0030646820 | ISBN-13: 978-0030646829 | Edition: 1

BOOK:



U.S. International Christian Academy © 2013
Revised on JANUARY 6, 2020 USICA Copyright