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## LESSON PLAN

**Grade Course: ECONOMICS WITH FINANCIAL LITERACY 2102335**

**Grade Level: 10<sup>th</sup> High School**

**TEXT BOOK: Holt Economics: Student Edition Grades 9-12 2003 [Hardcover]**

**Robert L. Pennington (Author)**

**ISBN-10: 0030646847 | ISBN-13: 978-0030646843**

**Order No.:** 1

**Code:** ECO8001

**Class Type:** Online

**Resources:**

Text book  
Teacher works CD  
Teacher interactive  
online  
Links

Skype Conference

**Instructional Supports:**

Textbook, Magazines, Journals, Websites  
Links, Conference, Comprehensive Reading  
Plan, CNN Money, Wall Street Reports, Shark  
Tank, *CNBC's* The Profit, Fox Business  
Network (FBN)

**Length:** 1 year

**Area:** Social Studies

**Credits:** 1

**Total Numbers of class hours:** 300 hrs

**Type:** Elective

**Standards:**  
Florida Sunshine State  
Standards

**Prerequisite:**  
none

## **B) LESSON PLAN Description:**

This course will give the students a greater understanding of economics ranging from the viewpoint of the individual consumer or small business owner to the global economy. The course will study the law of supply and demand, forms of business, labor unions, government finances and influence on the economy, money and prices, inflation and deflation cycles. The course relates history and politics to the study of economics.

## **C) LESSON PLAN Objectives:**

Upon the successful completion of this course, students will be able to:  
develop an economic way of thinking.

1. understand different economic systems used throughout the world.
2. understand the nature of, changes in, and elasticity of supply and demand.
3. identify the benefits and limitations of the price system and how prices are managed and determined.
4. explain how markets are competitive, and how they are regulated.
5. identify and differentiate the types of business organizations that exist.
6. understand the role of labor unions, their history, and how they affect the economy.
7. demonstrate knowledge regarding capital and its sources.

## **D) LESSON PLAN Contents:**

### **UNIT 1 Introduction to Economics (Weeks 1-5)**

Chapter 1 What is Economics?

Chapter 2 Economic Systems

### **UNIT 2 Elements of Microeconomics (Weeks 6-10)**

Chapter 3 Demand

Chapter 4 Supply

Chapter 5 Prices

Chapter 6 Market Structures

### **UNIT 3 Free Enterprise at Work (Weeks 11-15)**

Chapter 7 Business Organizations

Chapter 8 Labor and Unions

Chapter 9 Sources of Capital

### **UNIT 4 Elements of Macroeconomics (Weeks 16-20)**

Chapter 10 Economic Performance

Chapter 11 Economics Challenges

## **UNIT 5 Government and the Economy (Weeks: 21-26)**

Chapter 12 Role of Government

Chapter 13 Money and the Banking System

Chapter 14 The Federal Reserve and Monetary Policy

Chapter 15 Fiscal Policy

## **UNIT 6 International Economics (Weeks 27-30)**

Chapter 16 Comparing Economics Systems

Chapter 17 Developing Countries

Chapter 18 International Trade

### **F) LESSON PLAN: References, Websites, Journals, Magazine and Book**

1. Principles of Economics by N. Gregory Mankiw (Sep 29, 2008)
2. Taylor Economics for Advanced High School Courses 4th Edition by John B. Taylor (2004)
3. Economics in One Lesson: The Shortest and Surest Way to Understand Basic Economics by Henry Hazlitt (Dec 14, 1988)
4. Basic Economics: A Common Sense Guide to the Economy by Thomas Sowell (Dec 28, 2010)
5. The Little Book of Economics: How the Economy Works in the Real World (Little Books. Big Profits) by Greg Ip (Jan 14, 2013)
6. Economics: A Self-Teaching Guide (Wiley Self-Teaching Guides) by Steve Slavin (Aug 5, 1999)

#### **H) Web Reference:**

<http://www.newyorkfed.org/>  
<http://www.worldbank.org/>  
<http://www.fdic.gov/>  
<http://www.federalreserve.gov/>  
<http://stats.bls.gov/home.htm>  
<http://www.census.gov/>  
<http://www.commerce.gov/>  
<http://ecedweb.unomaha.edu/>  
<http://www.morganstanley.com/views/gef/index.html>  
<http://www.epi.org/>  
<http://www2.sims.berkeley.edu/resources/infoecon/>  
<http://www.facstaff.bucknell.edu/jshackel/iaffe/>  
<http://www.aeaweb.org/committees/cswep/>  
<http://www.iie.com/>  
<http://www.hks.harvard.edu/centers/cid>  
<http://www.iif.com/>  
<http://www.cepr.org/>

#### **I. Journals:**

Journal in Economics

## **J. Magazines:**

Economics Magazine  
Economics Today

## **K. Organizations, Television & Cables**

International Associations of Feminist Economists, American Economic Association, CNN Money, Wall Street Reports, Shark Tank, *CNBC's* The Profit, Fox Business Network (FBN), PBS T.V.

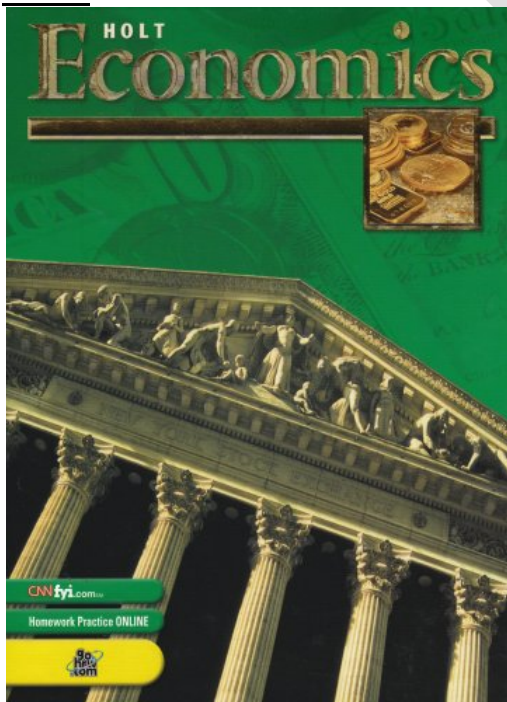
## **M. Comprehensive Reading Plan**

Students are required to read at least 1 book or their equivalent during each class as independent reading at-home. Students must also read for 30 minutes at home as part of their daily homework assignment in all subjects. Check your Class Reading Assignment at [www.USICAhs.org/CURRICULUM](http://www.USICAhs.org/CURRICULUM) and check free ebooks at [www.openlibrary.org](http://www.openlibrary.org).

## **Text Book Description:**

Publication Date: December 28, 2001 | ISBN-10: 0030646847 | ISBN-13: 978-0030646843 |

### **BOOK:**



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