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U.S.I.C.A. Course Outline/Syllabus

Grade/Course: ECONOMICS WITH FINANCIAL LITERACY 2102335

Grade Level: 10th High School

TEXT BOOK: Holt Economics: Student Edition Grades 9-12 2003 [Hardcover]

Robert L. Pennington (Author)

ISBN-10: 0030646847 | ISBN-13: 978-0030646843

Order No.: 1

Code: ECO8001

Class Type: Online

Resources:

Text book
Teacher works CD
Teacher interactive
online
Links

Skype Conference

Instructional Supports:

Textbook, Magazines, Journals, Websites
Links, Conference, Comprehensive Reading
Plan, CNN Money, Wall Street Reports, Shark
Tank, *CNBC's* The Profit, Fox Business
Network (FBN)

Length: 1 year

Area: Social Studies

Credits: 1

Total Numbers of class hours:300 hrs

Type: Elective

Standards:
Florida Sunshine State
Standards

Prerequisite:
none

B) Description:

This course will give the students a greater understanding of economics ranging from the viewpoint of the individual consumer or small business owner to the global economy. The course will study the law of supply and demand, forms of business, labor unions, government finances and influence on the economy, money and prices, inflation and deflation cycles. The course relates history and politics to the study of economics.

C) Objectives:

Upon the successful completion of this course, students will be able to:

- develop an economic way of thinking.
- understand different economic systems used throughout the world.
- understand the nature of, changes in, and elasticity of supply and demand.
- identify the benefits and limitations of the price system and how prices are managed and determined.
- explain how markets are competitive, and how they are regulated.
- identify and differentiate the types of business organizations that exist.
- understand the role of labor unions, their history, and how they affect the economy.
- demonstrate knowledge regarding capital and its sources.

D) Contents

UNIT 1 Introduction to Economics

Chapter 1 What is Economics?

Chapter 2 Economic Systems

UNIT 2 Elements of Microeconomics

Chapter 3 Demand

Chapter 4 Supply

Chapter 5 Prices

Chapter 6 Market Structures

UNIT 3 Free Enterprise at Work

Chapter 7 Business Organizations

Chapter 8 Labor and Unions

Chapter 9 Sources of Capital

UNIT 4 Elements of Macroeconomics

Chapter 10 Economic Performance

Chapter 11 Economics Challenges

UNIT 5 Government and the Economy

- Chapter 12 Role of Government
- Chapter 13 Money and the Banking System
- Chapter 14 The Federal Reserve and Monetary Policy
- Chapter 15 Fiscal Policy

UNIT 6 International Economics

- Chapter 16 Comparing Economics Systems
- Chapter 17 Developing Countries
- Chapter 18 International Trade

E. Methodology**E) Academic Methodology:**

Tests	30%
Writing Reports	20%
Homework	5%
Class Work	20%
Reading Assignment	25%

F) Book Reference:

1. Principles of Economics by N. Gregory Mankiw (Sep 29, 2008)
2. Taylor Economics for Advanced High School Courses 4th Edition by John B. Taylor (2004)
3. Economics in One Lesson: The Shortest and Surest Way to Understand Basic Economics by Henry Hazlitt (Dec 14, 1988)
4. Basic Economics: A Common Sense Guide to the Economy by Thomas Sowell (Dec 28, 2010)
5. The Little Book of Economics: How the Economy Works in the Real World (Little Books. Big Profits) by Greg Ip (Jan 14, 2013)
6. Economics: A Self-Teaching Guide (Wiley Self-Teaching Guides) by Steve Slavin (Aug 5, 1999)

H) Web Reference:

- <http://www.newyorkfed.org/>
- <http://www.worldbank.org/>
- <http://www.fdic.gov/>
- <http://www.federalreserve.gov/>

<http://stats.bls.gov/home.htm>
<http://www.census.gov/>
<http://www.commerce.gov/>
<http://ecedweb.unomaha.edu/>
<http://www.morganstanley.com/views/gef/index.html>
<http://www.epi.org/>
<http://www2.sims.berkeley.edu/resources/infoecon/>
<http://www.facstaff.bucknell.edu/jshackel/iaffe/>
<http://www.aeaweb.org/committees/cswep/>
<http://www.iie.com/>
<http://www.hks.harvard.edu/centers/cid>
<http://www.iif.com/>
<http://www.cepr.org/>
<http://beta.congress.gov/>

I. Journals:

Journal in Economics

J. Magazines:

Economics Magazine
Economics Today

K. Organizations:

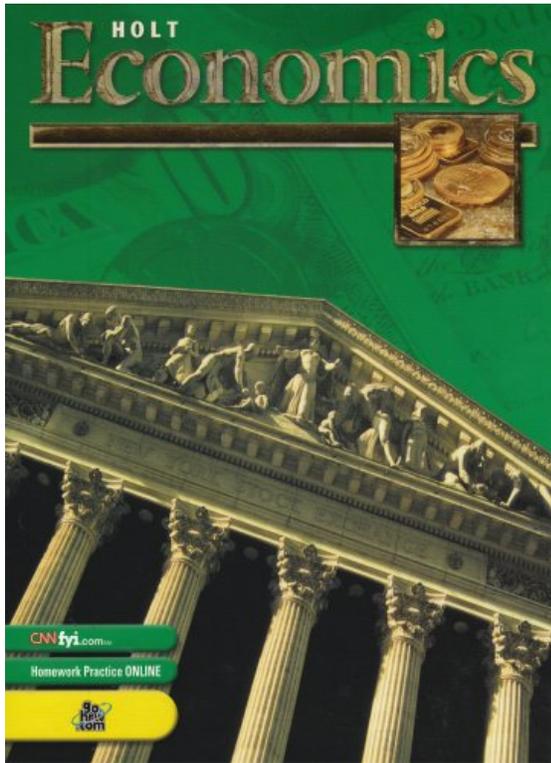
International Associations of Feminist Economists
American Economics Association

M. Comprehensive Reading Plan

Students are required to read at least 1 book or their equivalent during each class as independent reading at-home. Students must also read for 30 minutes at home as part of their daily homework assignment in all subjects. Check your Class Reading Assignment at www.USICAhs.org/CURRICULUM and check free ebooks at www.openlibrary.org.

Text Book Description:

Publication Date: December 28, 2001 | ISBN-10: 0030646847 | ISBN-13: 978-0030646843 |
Edition: 1



ACADEMIC MISCONDUCT:

Academic misconduct includes cheating (using unauthorized materials, information, or study aids in any academic exercise), plagiarism, falsification of records, unauthorized possession of examinations, intimidation, and any and all other actions that may improperly affect the evaluation of a student's academic performance or achievement, or assisting others in any such act or attempts to engage in such acts. Academic misconduct in any form is inimical to the purposes and functions of the school and therefore is unacceptable and prohibited.

Any faculty member, administrator or staff member may identify an act of academic misconduct and should report that act to the department head or administrative supervisor. Students violating the standards of academic honesty are subject to disciplinary action including reduction of a grade(s) in a specific course, assignment, paper, or project; a formal or informal reprimand at the professorial, dean, or academic vice president level; expulsion from the class in which the violation occurred; expulsion from a program; or expulsion from the school.

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