



# U.S. INTERNATIONAL CHRISTIAN ACADEMY

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## USICA Course Outline/Syllabus

**Grade/Course: WORLD GEOGRAPHY 2103300**

**Grade Level:** 9<sup>th</sup> High School

**A)TEXT BOOK: World Geography Today: SE WLD GEOG TODAY 2005 2005 [Hardcover]  
RINEHART AND WINSTON HOLT (Author)  
ISBN-10: 0030646820 | ISBN-13: 978-0030646829**

**Order No.:** 1

**Code:**GEO3000

**Class Type:** Online

**Resources:**

Text book  
Teacher works CD  
Teacher interactive  
online  
Links

Skype Conference  
CNN Resources

**Instructional Supports:**

Textbook, Magazines, Journals, Websites  
Links, Conference, A.A. Geography  
Resources, Comprehensive Reading Plan,  
National Geography Television, Discovery  
Channel, Public Television

**Length:** 1 year

**Area:** Social Studies

**Credits:** 1

**Total Numbers of class hours:**300 hrs

**Type:** Mandatory

**Standards:**  
Florida Sunshine State  
Standards

**Prerequisite:**  
Students must have successfully passed a  
Social Studies/Geography class in  
Middle and high school.

## **B) Description:**

This one-year World Geography course emphasizes the study people, places, and environments at local, regional, national, and international levels from the ecological, cultural, physical science, and human perspectives of geography. The social studies standards of essential content knowledge and process skills are integrated for instructional purposes using multimedia tools and technology resources.

Geography enables the students to see, understand and appreciate the web of relationships between people, places, and environments.

Culture encompasses similarities and differences among people, including their beliefs, knowledge, changes, values, and tradition. Students will explore these elements of society to develop an appreciation of and respect for the variety of human cultures.

## **C) Objectives:**

1. The student will understand fundamental geography concepts and their application of economic systems, regionally and globally.
2. to develop in all students to investigate the nature of the World Geography
3. The student will understand the complex nature of culture and how cultures influence the
4. characteristics of places and regions.
5. The Student will understand the relationship between physical environments and culture
6. The students will participate in a teacher created simulation of various types of economies.
7. The student will understand the characteristics and uses of maps, globes, and other geographic tools and technologies.
8. The Student will understand that common physical, biological, and cultural characteristics

## **D) Contents**

### **UNIT 1 The Geographer's World**

Chapter 1 Studying Geography

Chapter 2 Earth in Space

Chapter 3 Weather and Climate

Chapter 4 Landforms, Water, and Natural Resources

Chapter 5 Human Geography

Chapter 6 Human Systems

### **UNIT 2 The United States and Canada**

Chapter 7 Natural Environments of North America

Chapter 8 The United State

Chapter 9 Canada

### **UNIT 3 Middle and South America**

Chapter 10 Mexico

Chapter 11 Central America and the Caribbean

Chapter 12 South America

### **UNIT 4 Europe**

Chapter 13 Natural Environments of Europe

Chapter 14 Northern and Western Europe

Chapter 15 Central Europe

Chapter 16 Southern Europe and the Balkans

### **UNIT 5 Russia and Northern Eurasia**

Chapter 17 Russia, Ukraine and Belarus

Chapter 18 Central Asia

### **UNIT 6 Southwest Asia**

Chapter 19 The Persian Gulf and Interior

Chapter 20 The Eastern Mediterranean

### **UNIT 7 Africa**

Chapter 21 North Africa

Chapter 22 West and Central Africa

Chapter 23 East Africa

Chapter 24 Southern Africa

### **UNIT 8 South Asia**

Chapter 25 India

Chapter 26 The Indian Perimeter

### **UNIT 9 East and Southeast Asia**

Chapter 27 China, Mongolia, and Taiwan

Chapter 28 Japan and the Koreans

Chapter 29 Mainland Southeast Asia

Chapter 30 Island Southeast Asia

### **UNIT 10 The Pacific World**

Chapter 31 Australia and New Zealand

Chapter 32 The Pacific Islands

## **E. Methodology**

<b>E)Academic Methodology:</b>	
Tests	30%
Writing Reports	20%
Homework	5%
Class Work	20%
Reading Assignment	25%

## **F) Book Reference:**

- 1.The World Today: Concepts and Regions in Geography 4th Edition (Book Only) Unknown Binding – January 1, 2009 by [REVIEW ONLY] - CramReviewText101Outlines (Author)
- 2.The World Today: Concepts and Regions in Geography [Paperback] by Harm J. de Blij, Peter O. Muller and Jan Nijman (Authors)
- 3.World Geography Today: 1995 Hardcover – January 1, 1995 by Robert J. Sager (Author)
4. Wiley/National Geographic College Atlas of the World [Paperback] Harm J. de Blij and Roger Downs (Authors)
- 5.Holt World Geography Today, Map Activities [Student Edition] [Paperback] RINEHART AND WINSTON HOLT (Author)
- 6.Chapter Tutorials for Students, Parents, Mentors and Peers Holt World Geography Today [Student Edition] [Paperback] RINEHART AND WINSTON HOLT (Author)
- 7.World Geography Today [Hardcover] by David M. Helgren (Author)

## **H) Web Reference:**

[www.worldgeography.org](http://www.worldgeography.org)  
[www.factmonster.com/ipka/A0770414.html](http://www.factmonster.com/ipka/A0770414.html)  
[www.geographyworldonline.com](http://www.geographyworldonline.com)  
[www.linkstolearning.com/links/world\\_geography-high](http://www.linkstolearning.com/links/world_geography-high)  
[www.sheppardsoftware.com/Geography.htm](http://www.sheppardsoftware.com/Geography.htm)  
[www.geography.about.com](http://www.geography.about.com)  
[www.en.wikipedia.org/wiki/Geography](http://www.en.wikipedia.org/wiki/Geography)  
[www.enchantedlearning.com/geography](http://www.enchantedlearning.com/geography)  
[www.worldculturesandgeo.weebly.com/resources.html](http://www.worldculturesandgeo.weebly.com/resources.html)

[www.lafayettejeff.org/.../world\\_geography\\_links.htm](http://www.lafayettejeff.org/.../world_geography_links.htm)  
[www.experiencegeography.net/links](http://www.experiencegeography.net/links)  
[www.worldmaponline.com/geographylinks.htm](http://www.worldmaponline.com/geographylinks.htm)  
[www.cmsdnet.net/en/Resources/Students/Geography.aspx](http://www.cmsdnet.net/en/Resources/Students/Geography.aspx)  
[www.solarnavigator.net/geography/geography\\_links.htm](http://www.solarnavigator.net/geography/geography_links.htm)  
[www.1worldglobalgifts.com/links\\_to\\_geography.htm](http://www.1worldglobalgifts.com/links_to_geography.htm)  
<http://geographyworldonline.com/magazines.html>

### **I. Journals:**

Journal of the Royal Geographical Society of London  
Journal of the American Geographical and Statistical Society  
Geographical Review  
Journal of Geography in Higher Education  
Journal of the American Geographical Society of New York  
International Journal of Geographical Information Science  
Journal of World Prehistory  
Journal of Coastal Research  
Journal of Economic Geography  
Journal of Historical Geography  
Journal of Latin American Geography  
Journal of Map & Geography Libraries  
Journal of Third World Studies  
Journal of Transport Geography

### **J. Magazines:**

Smithsonian magazine, published by the Smithsonian Museum  
Geographic Information Sciences  
Geographical Analysis  
Geographical Education  
Geographical Journal  
Geographical Viewpoint  
Geography Research Forum  
Geography Review  
Geomorphology

### **K. Organizations:**

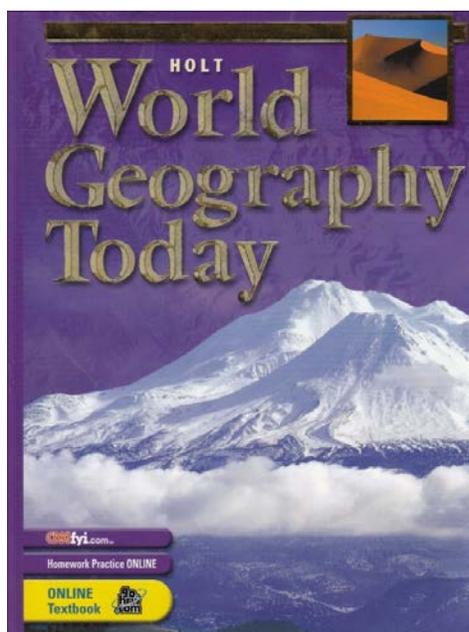
The American Association of Geography  
Geographical Association  
National Geography Television

## **M. Comprehensive Reading Plan**

Students are required to read at least 1 book or their equivalent during each class as independent reading at-home. Students must also read for 30 minutes at home as part of their daily homework assignment in all subjects. Check your Class Reading Assignment at [www.USICAhs.org/CURRICULUM](http://www.USICAhs.org/CURRICULUM) and check free ebooks at [www.openlibrary.org](http://www.openlibrary.org).

### **Text Book Description:**

Publication Date: August 6, 2002 | ISBN-10: 0030646820 | ISBN-13: 978-0030646829 | Edition: 1



### **ACADEMIC MISCONDUCT:**

Academic misconduct includes cheating (using unauthorized materials, information, or study aids in any academic exercise), plagiarism, falsification of records, unauthorized possession of examinations, intimidation, and any and all other actions that may improperly affect the evaluation of a student's academic performance or achievement, or assisting others in any such act or attempts to engage in such acts. Academic misconduct in any form is inimical to the purposes and functions of the school and therefore is unacceptable and prohibited. Any faculty member, administrator or staff member may identify an act of academic misconduct and should report that act to the department head or administrative supervisor. Students violating the standards of academic honesty are subject to disciplinary action including reduction of a grade(s) in a specific course, assignment, paper, or project; a formal or informal reprimand at the professorial, dean, or academic vice president level; expulsion from the class in which the violation occurred; expulsion from a program; or expulsion from the school.

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