



# U.S. INTERNATIONAL CHRISTIAN ACADEMY

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## USICA Course Outline/Syllabus

**Grade/Course: AMERICAN GOVERNMENT 2106310**

**Grade Level:** 10<sup>TH</sup> High School

**A)TEXT BOOK: Holt American Government: Student Edition Grades 9-12 2003**

**[Hardcover] RINEHART AND WINSTON HOLT (Author)**

**ISBN-10: 0030646863 | ISBN-13: 978-0030646867**

**Order No.:** 1

**Code:**GOV3001

**Class Type:** Online

**Resources:**

Text book  
Teacher works CD  
Teacher interactive online  
Links

Skype-Conference  
PH Success Net  
CNN Resources

**Length:** 1 year

**Instructional Supports:**

Textbook, Magazines, Journals, Websites  
Links, Conference, CNN Resources  
Multimedia, Videos, PHSuccess Net,  
Comprehensive Reading Plan, History Channel, PBS Public Television, American National Museum, S-PAM Channel T.V.

**Area:** Social Studies

**Credits:** 1

**Total Numbers of class hours:**300 hrs

**Type:** Mandatory

**Standards:**

Florida Sunshine State Standards

**Prerequisite:**

Students must have successfully passed a Social Studies class in middle/high school.

**B) Description:**

This American Government course will focus on the various institutions, groups, beliefs, and ideas that constitute United States politics. Students will gain an analytical perspective on government and politics in the United States both by studying the general concepts used to interpret U. S. politics and by analyzing specific examples. Students will learn how to analyze and interpret basic data relevant to U. S. government and politics.

**C) Objectives:**

Students will:

1. develop an appreciation for the study of American Government
2. master a broad body of historical knowledge.
3. gain an understanding of the significant people, issues, ideas, and events of American Government
5. improve reading, writing, and research skills.
6. improve critical thinking skills.

## D) Contents

### **UNIT 1 Foundation of Government**

- Chapter 1 Role of Government
- Chapter 2 Origins of U.S. Government
- Chapter 3 The U.S. Constitution
- Chapter 4 Federalism

### **UNIT 2 The Legislative Branch**

- Chapter 5 Role and Powers of Congress
- Chapter 6 Congress at Work

### **UNIT 3 The Executive Branch**

- Chapter 7 The Presidency
- Chapter 8 Executive Branch at Work
- Chapter 9 Economic Policy
- Chapter 10 Foreign Policy and National Security

### **UNIT 4 The Judicial Branch**

- Chapter 11 The Federal Court System
- Chapter 12 The U.S. Legal System

### **UNIT 5 Rights and Responsibility**

- Chapter 13 Fundamental Freedoms
- Chapter 14 Assuring Individual Rights
- Chapter 15 Protecting Civil Rights

### **UNIT 6 The U.S. Political System**

- Chapter 16 Public Opinion
- Chapter 17 Interest Groups
- Chapter 18 Political Parties
- Chapter 19 The Electoral Process

### **UNIT 7 State and Local Government**

- Chapter 20 State Government
- Chapter 21 Local Government

### **UNIT 8 The United States and The World**

- Chapter 22 Comparing Political and Economic Systems
- Chapter 23 International Relations

## E. Methodology

E)Academic Methodology:	
Tests	30%
Writing Reports	20%
Homework	5%
Class Work	20%
Reading Assignment	25%

## F) Book Reference:

- 1.American Government [Paperback] by Robert Heineman (Author), Steven Peterson (Author), Thomas Rasmussen (Author)
- 2.American Government: Institutions and Policies: The Essentials, 13th Edition [Paperback] by James Q. Wilson (Author), John J. Dilulio Jr. (Author), Meena Bose (Author)
- 3.Thinkwell American Government 3rd Edition by Thinkwell Corp
- 4.American Government: Roots and Reform, 2011 Edition (11th Edition) [Paperback] by Karen O'Connor (Author)
- 5.Magruder's American Government [Hardcover] PRENTICE HALL (Author)
- 6.Painless American Government (Barron's Painless) Paperback by Jeffrey Strausser(Author)
- 7.American Government (11th Edition) [Paperback] by Walter E. Volkomer (Author)

## H) Web Reference:

[www.successnetplus.com](http://www.successnetplus.com)  
<http://www.nps.gov/jofi/index.htm>  
[www.americanlibrary.gov](http://www.americanlibrary.gov)  
[www.congress.gov](http://www.congress.gov)  
[www.whitehouse.gov](http://www.whitehouse.gov)  
[www.loc.gov](http://www.loc.gov)  
[www.socialstudies.org](http://www.socialstudies.org)  
<http://www.headlinespot.com/subject/government/>  
<http://www.america.gov>  
[http://avalon.law.yale.edu/subject\\_menus/constpap.asp](http://avalon.law.yale.edu/subject_menus/constpap.asp)  
<http://www.law.ou.edu/hist>  
<http://memory.loc.gov/ammem/index.html>

<http://www.historyplace.com/>  
<http://www.americancivilwar.com/>  
<http://www.thefreedictionary.com/US+Government>  
<http://beta.congress.gov/>

### **I. Journals:**

Journal of Government  
The National Council of Social Studies  
The Journal of Social Studies Research

### **J. Magazines:**

The Civil War Magazine  
Smithsonian magazine, published by the Smithsonian Museum  
National Civic Review

### **K. Organizations:**

National Association of Teachers of Social Studies  
History Channel, PBS Public Television, S-PAM Channel

### **M. Comprehensive Reading Plan**

Students are required to read at least 1 book or their equivalent during each class as independent reading at-home. Students must also read for 30 minutes at home as part of their daily homework assignment in all subjects. Check your Class Reading Assignment at [www.USICAhs.org/CURRICULUM](http://www.USICAhs.org/CURRICULUM) and check free ebooks at [www.openlibrary.org](http://www.openlibrary.org) .

## **Text Book Description:**

Publication Date: March 13, 2002 | ISBN-10: 0030646863 | ISBN-13: 978-0030646867 |  
Edition: 1 American Government, Grades 9-12: American Civics - hardcover.



## **ACADEMIC MISCONDUCT:**

Academic misconduct includes cheating (using unauthorized materials, information, or study aids in any academic exercise), plagiarism, falsification of records, unauthorized possession of examinations, intimidation, and any and all other actions that may improperly affect the evaluation of a student's academic performance or achievement, or assisting others in any such act or attempts to engage in such acts. Academic misconduct in any form is inimical to the purposes and functions of the school and therefore is unacceptable and prohibited. Any faculty member, administrator or staff member may identify an act of academic misconduct and should report that act to the department head or administrative supervisor. Students violating the standards of academic honesty are subject to disciplinary action including reduction of a grade(s) in a specific course, assignment, paper, or project; a formal or informal reprimand at the professorial, dean, or academic vice president level; expulsion from the class in which the violation occurred; expulsion from a program; or expulsion from the school.

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