# Next Generation Sunshine State Standards

## Social Studies

## 9-12

Found 32standards.

**American History**

Standard 1: Use research and inquiry skills to analyze American history using primary and secondary sources. (SS.912.A.1)

Benchmark: 1. Describe the importance of historiography, which includes how historical knowledge is obtained and transmitted, when interpreting events in history. (SS.912.A.1.1)

Benchmark: 2. Utilize a variety of primary and secondary sources to identify author, historical significance, audience, and authenticity to understand a historical period. (SS.912.A.1.2)

Benchmark: 3. Utilize timelines to identify the time sequence of historical data. (SS.912.A.1.3)

Benchmark: 4. Analyze how images, symbols, objects, cartoons, graphs, charts, maps, and artwork may be used to interpret the significance of time periods and events from the past. (SS.912.A.1.4)

Benchmark: 5. Evaluate the validity, reliability, bias, and authenticity of current events and Internet resources. (SS.912.A.1.5)

Benchmark: 6. Use case studies to explore social, political, legal, and economic relationships in history. (SS.912.A.1.6)

Benchmark: 7. Describe various socio-cultural aspects of American life including arts, artifacts, literature, education, and publications. (SS.912.A.1.7)

Standard 2: Understand the causes, course, and consequences of the Civil War and Reconstruction and its effects on the American people. (SS.912.A.2)

Benchmark: 1. Review causes and consequences of the Civil War. (SS.912.A.2.1)

Benchmark: 2. Assess the influence of significant people or groups on Reconstruction. (SS.912.A.2.2)

Benchmark: 3. Describe the issues that divided Republicans during the early Reconstruction era. (SS.912.A.2.3)

Benchmark: 4. Distinguish the freedoms guaranteed to African Americans and other groups with the 13th, 14th, and 15th Amendments to the Constitution. (SS.912.A.2.4)

Benchmark: 5. Assess how Jim Crow Laws influenced life for African Americans and other racial/ethnic minority groups. (SS.912.A.2.5)

Benchmark: 6. Compare the effects of the Black Codes and the Nadir on freed people, and analyze the sharecropping system and debt peonage as practiced in the United States. (SS.912.A.2.6)

Benchmark: 7. Review the Native American experience. (SS.912.A.2.7)

Standard 3: Analyze the transformation of the American economy and the changing social and political conditions in response to the Industrial Revolution. (SS.912.A.3)

Benchmark: 1. Analyze the economic challenges to American farmers and farmers' responses to these challenges in the mid to late 1800s. (SS.912.A.3.1)

Benchmark: 2. Examine the social, political, and economic causes, course, and consequences of the second Industrial Revolution that began in the late 19th century. (SS.912.A.3.2)

Benchmark: 3. Compare the first and second Industrial Revolutions in the United States. (SS.912.A.3.3)

Benchmark: 4. Determine how the development of steel, oil, transportation, communication, and business practices affected the United States economy. (SS.912.A.3.4)

Benchmark: 5. Identify significant inventors of the Industrial Revolution including African Americans and women. (SS.912.A.3.5)

Benchmark: 6. Analyze changes that occurred as the United States shifted from agrarian to an industrial society. (SS.912.A.3.6)

Benchmark: 7. Compare the experience of European immigrants in the east to that of Asian immigrants in the west (the Chinese Exclusion Act, Gentlemen's Agreement with Japan). (SS.912.A.3.7)

Benchmark: 8. Examine the importance of social change and reform in the late 19th and early 20th centuries (class system, migration from farms to cities, Social Gospel movement, role of settlement houses and churches in providing services to the poor). (SS.912.A.3.8)

Benchmark: 9. Examine causes, course, and consequences of the labor movement in the late 19th and early 20th centuries. (SS.912.A.3.9)

Benchmark: 10. Review different economic and philosophic ideologies. (SS.912.A.3.10)

Benchmark: 11. Analyze the impact of political machines in United States cities in the late 19th and early 20th centuries. (SS.912.A.3.11)

Benchmark: 12. Compare how different nongovernmental organizations and progressives worked to shape public policy, restore economic opportunities, and correct injustices in American life. (SS.912.A.3.12)

Benchmark: 13. Examine key events and peoples in Florida history as they relate to United States history. (SS.912.A.3.13)

Standard 4: Demonstrate an understanding of the changing role of the United States in world affairs through the end of World War I. (SS.912.A.4)

Benchmark: 1. Analyze the major factors that drove United States imperialism. (SS.912.A.4.1)

Benchmark: 2. Explain the motives of the United States acquisition of the territories. (SS.912.A.4.2)

Benchmark: 3. Examine causes, course, and consequences of the Spanish American War. (SS.912.A.4.3)

Benchmark: 4. Analyze the economic, military, and security motivations of the United States to complete the Panama Canal as well as major obstacles involved in its construction. (SS.912.A.4.4)

Benchmark: 5. Examine causes, course, and consequences of United States involvement in World War I. (SS.912.A.4.5)

Benchmark: 6. Examine how the United States government prepared the nation for war with war measures (Selective Service Act, War Industries Board, war bonds, Espionage Act, Sedition Act, Committee of Public Information). (SS.912.A.4.6)

Benchmark: 7. Examine the impact of airplanes, battleships, new weaponry and chemical warfare in creating new war strategies (trench warfare, convoys). (SS.912.A.4.7)

Benchmark: 8. Compare the experiences Americans (African Americans, Hispanics, Asians, women, conscientious objectors) had while serving in Europe. (SS.912.A.4.8)

Benchmark: 9. Compare how the war impacted German Americans, Asian Americans, African Americans, Hispanic Americans, Jewish Americans, Native Americans, women and dissenters in the United States. (SS.912.A.4.9)

Benchmark: 10. Examine the provisions of the Treaty of Versailles and the failure of the United States to support the League of Nations. (SS.912.A.4.10)

Benchmark: 11. Examine key events and peoples in Florida history as they relate to United States history. (SS.912.A.4.11)

Standard 5: Analyze the effects of the changing social, political, and economic conditions of the Roaring Twenties and the Great Depression. (SS.912.A.5)

Benchmark: 1. Discuss the economic outcomes of demobilization. (SS.912.A.5.1)

Benchmark: 2. Explain the causes of the public reaction (Sacco and Vanzetti, labor, racial unrest) associated with the Red Scare. (SS.912.A.5.2)

Benchmark: 3. Examine the impact of United States foreign economic policy during the 1920s. (SS.912.A.5.3)

Benchmark: 4. Evaluate how the economic boom during the Roaring Twenties changed consumers, businesses, manufacturing, and marketing practices. (SS.912.A.5.4)

Benchmark: 5. Describe efforts by the United States and other world powers to avoid future wars. (SS.912.A.5.5)

Benchmark: 6. Analyze the influence that Hollywood, the Harlem Renaissance, the Fundamentalist movement, and prohibition had in changing American society in the 1920s. (SS.912.A.5.6)

Benchmark: 7. Examine the freedom movements that advocated civil rights for African Americans, Latinos, Asians, and women. (SS.912.A.5.7)

Benchmark: 8. Compare the views of Booker T. Washington, W.E.B. DuBois, and Marcus Garvey relating to the African American experience. (SS.912.A.5.8)

Benchmark: 9. Explain why support for the Ku Klux Klan varied in the 1920s with respect to issues such as anti-immigration, anti-African American, anti-Catholic, anti-Jewish, anti-women, and anti-union ideas. (SS.912.A.5.9)

Benchmark: 10. Analyze support for and resistance to civil rights for women, African Americans, Native Americans, and other minorities. (SS.912.A.5.10)

Benchmark: 11. Examine causes, course, and consequences of the Great Depression and the New Deal. (SS.912.A.5.11)

Benchmark: 12. Examine key events and people in Florida history as they relate to United States history. (SS.912.A.5.12)

Standard 6: Understand the causes and course of World War II, the character of the war at home and abroad, and its reshaping of the United States role in the post-war world. (SS.912.A.6)

Benchmark: 1. Examine causes, course, and consequences of World War II on the United States and the world. (SS.912.A.6.1)

Benchmark: 2. Describe the United States response in the early years of World War II (Neutrality Acts, Cash and Carry, Lend Lease Act). (SS.912.A.6.2)

Benchmark: 3. Analyze the impact of the Holocaust during World War II on Jews as well as other groups. (SS.912.A.6.3)

Benchmark: 4. Examine efforts to expand or contract rights for various populations during World War II. (SS.912.A.6.4)

Benchmark: 5. Explain the impact of World War II on domestic government policy. (SS.912.A.6.5)

Benchmark: 6. Analyze the use of atomic weapons during World War II and the aftermath of the bombings. (SS.912.A.6.6)

Benchmark: 7. Describe the attempts to promote international justice through the Nuremberg Trials. (SS.912.A.6.7)

Benchmark: 8. Analyze the effects of the Red Scare on domestic United States policy. (SS.912.A.6.8)

Benchmark: 9. Describe the rationale for the formation of the United Nations, including the contribution of Mary McLeod Bethune. (SS.912.A.6.9)

Benchmark: 10. Examine causes, course, and consequences of the early years of the Cold War (Truman Doctrine, Marshall Plan, NATO, Warsaw Pact). (SS.912.A.6.10)

Benchmark: 11. Examine the controversy surrounding the proliferation of nuclear technology in the United States and the world. (SS.912.A.6.11)

Benchmark: 12. Examine causes, course, and consequences of the Korean War. (SS.912.A.6.12)

Benchmark: 13. Analyze significant foreign policy events during the Truman, Eisenhower, Kennedy, Johnson, and Nixon administrations. (SS.912.A.6.13)

Benchmark: 14. Analyze causes, course, and consequences of the Vietnam War. (SS.912.A.6.14)

Benchmark: 15. Examine key events and peoples in Florida history as they relate to United States history. (SS.912.A.6.15)

Standard 7: Understand the rise and continuing international influence of the United States as a world leader and the impact of contemporary social and political movements on American life. (SS.912.A.7)

Benchmark: 1. Identify causes for Post-World War II prosperity and its effects on American society. (SS.912.A.7.1)

Benchmark: 2. Compare the relative prosperity between different ethnic groups and social classes in the post-World War II period. (SS.912.A.7.2)

Benchmark: 3. Examine the changing status of women in the United States from post-World War II to present. (SS.912.A.7.3)

Benchmark: 4. Evaluate the success of 1960s era presidents' foreign and domestic policies. (SS.912.A.7.4)

Benchmark: 5. Compare nonviolent and violent approaches utilized by groups (African Americans, women, Native Americans, Hispanics) to achieve civil rights. (SS.912.A.7.5)

Benchmark: 6. Assess key figures and organizations in shaping the Civil Rights Movement and Black Power Movement. (SS.912.A.7.6)

Benchmark: 7. Assess the building of coalitions between African Americans, whites, and other groups in achieving integration and equal rights. (SS.912.A.7.7)

Benchmark: 8. Analyze significant Supreme Court decisions relating to integration, busing, affirmative action, the rights of the accused, and reproductive rights. (SS.912.A.7.8)

Benchmark: 9. Examine the similarities of social movements (Native Americans, Hispanics, women, anti-war protesters) of the 1960s and 1970s. (SS.912.A.7.9)

Benchmark: 10. Analyze the significance of Vietnam and Watergate on the government and people of the United States. (SS.912.A.7.10)

Benchmark: 11. Analyze the foreign policy of the United States as it relates to Africa, Asia, the Caribbean, Latin America, and the Middle East. (SS.912.A.7.11)

Benchmark: 12. Analyze political, economic, and social concerns that emerged at the end of the 20th century and into the 21st century. (SS.912.A.7.12)

Benchmark: 13. Analyze the attempts to extend New Deal legislation through the Great Society and the successes and failures of these programs to promote social and economic stability. (SS.912.A.7.13)

Benchmark: 14. Review the role of the United States as a participant in the global economy (trade agreements, international competition, impact on American labor, environmental concerns). (SS.912.A.7.14)

Benchmark: 15. Analyze the effects of foreign and domestic terrorism on the American people. (SS.912.A.7.15)

Benchmark: 16. Examine changes in immigration policy and attitudes toward immigration since 1950. (SS.912.A.7.16)

Benchmark: 17. Examine key events and key people in Florida history as they relate to United States history. (SS.912.A.7.17)

**Geography**

Standard 1: Understand how to use maps and other geographic representations, tools, and technology to report information. (SS.912.G.1)

Benchmark: 1. Design maps using a variety of technologies based on descriptive data to explain physical and cultural attributes of major world regions. (SS.912.G.1.1)

Benchmark: 2. Use spatial perspective and appropriate geographic terms and tools, including the Six Essential Elements, as organizational schema to describe any given place. (SS.912.G.1.2)

Benchmark: 3. Employ applicable units of measurement and scale to solve simple locational problems using maps and globes. (SS.912.G.1.3)

Benchmark: 4. Analyze geographic information from a variety of sources including primary sources, atlases, computer, and digital sources, Geographic Information Systems (GIS), and a broad variety of maps. (SS.912.G.1.4)

Standard 2: Understand physical and cultural characteristics of places. (SS.912.G.2)

Benchmark: 1. Identify the physical characteristics and the human characteristics that define and differentiate regions. (SS.912.G.2.1)

Benchmark: 2. Describe the factors and processes that contribute to the differences between developing and developed regions of the world. (SS.912.G.2.2)

Benchmark: 3. Use geographic terms and tools to analyze case studies of regional issues in different parts of the world that have critical economic, physical, or political ramifications. (SS.912.G.2.3)

Benchmark: 4. Use geographic terms and tools to analyze case studies of how selected regions change over time. (SS.912.G.2.4)

Benchmark: 5. Use geographic terms and tools to analyze case studies of debates over how human actions modify a selected region. (SS.912.G.2.5)

Standard 3: Understand the relationships between the Earth's ecosystems and the populations that dwell within them. (SS.912.G.3)

Benchmark: 1. Use geographic terms to locate and describe major ecosystems of Earth. (SS.912.G.3.1)

Benchmark: 2. Use geographic terms and tools to explain how weather and climate influence the natural character of a place. (SS.912.G.3.2)

Benchmark: 3. Use geographic terms and tools to explain differing perspectives on the use of renewable and non-renewable resources in Florida, the United States, and the world. (SS.912.G.3.3)

Benchmark: 4. Use geographic terms and tools to explain how the Earth's internal changes and external changes influence the character of places. (SS.912.G.3.4)

Benchmark: 5. Use geographic terms and tools to explain how hydrology influences the physical character of a place. (SS.912.G.3.5)

Standard 4: Understand the characteristics, distribution, and migration of human populations. (SS.912.G.4)

Benchmark: 1. Interpret population growth and other demographic data for any given place. (SS.912.G.4.1)

Benchmark: 2. Use geographic terms and tools to analyze the push/pull factors contributing to human migration within and among places. (SS.912.G.4.2)

Benchmark: 3. Use geographic terms and tools to analyze the effects of migration both on the place of origin and destination, including border areas. (SS.912.G.4.3)

Benchmark: 4. Use geographic terms and tools to analyze case studies of issues in globalization. (SS.912.G.4.4)

Benchmark: 5. Use geographic terms and tools to analyze case studies of the development, growth, and changing nature of cities and urban centers. (SS.912.G.4.5)

Benchmark: 6. Use geographic terms and tools to predict the effect of a change in a specific characteristic of a place on the human population of that place. (SS.912.G.4.6)

Benchmark: 7. Use geographic terms and tools to explain cultural diffusion throughout places, regions, and the world. (SS.912.G.4.7)

Benchmark: 8. Use geographic concepts to analyze spatial phenomena and to discuss economic, political, and social factors that define and interpret space. (SS.912.G.4.8)

Benchmark: 9. Use political maps to describe the change in boundaries and governments within continents over time. (SS.912.G.4.9)

Standard 5: Understand how human actions can impact the environment. (SS.912.G.5)

Benchmark: 1. Analyze case studies of how the Earth's physical systems affect humans. (SS.912.G.5.1)

Benchmark: 2. Analyze case studies of how changes in the physical environment of a place can increase or diminish its capacity to support human activity. (SS.912.G.5.2)

Benchmark: 3. Analyze case studies of the effects of human use of technology on the environment of places. (SS.912.G.5.3)

Benchmark: 4. Analyze case studies of how humans impact the diversity and productivity of ecosystems. (SS.912.G.5.4)

Benchmark: 5. Use geographic terms and tools to analyze case studies of policies and programs for resource use and management. (SS.912.G.5.5)

Benchmark: 6. Analyze case studies to predict how a change to an environmental factor can affect an ecosystem. (SS.912.G.5.6)

Standard 6: Understand how to apply geography to interpret the past and present and plan for the future. (SS.912.G.6)

Benchmark: 1. Use appropriate maps and other graphic representations to analyze geographic problems and changes over time. (SS.912.G.6.1)

Benchmark: 2. Develop databases about specific places and provide a simple analysis about their importance. (SS.912.G.6.2)

Benchmark: 3. Formulate hypotheses and test geographic models that demonstrate complex relationships between physical and cultural phenomena. (SS.912.G.6.3)

Benchmark: 4. Translate narratives about places and events into graphic representations. (SS.912.G.6.4)

Benchmark: 5. Develop criteria for assessing issues relating to human spatial organization and environmental stability to identify solutions. (SS.912.G.6.5)

**Economics**

Standard 1: Understand the fundamental concepts relevant to the development of a market economy. (SS.912.E.1)

Benchmark: 1. Identify the factors of production and why they are necessary for the production of goods and services. (SS.912.E.1.1)

Benchmark: 2. Analyze production possibilities curves to explain choice, scarcity, and opportunity costs. (SS.912.E.1.2)

Benchmark: 3. Compare how the various economic systems (traditional, market, command, mixed) answer the questions: (1) What to produce?; (2) How to produce?; and (3) For whom to produce? (SS.912.E.1.3)

Benchmark: 4. Define supply, demand, quantity supplied,and quantity demanded; graphically illustrate situations that would cause changes in each, and demonstrate how the equilibrium price of a product is determined by the interaction of supply and demand in the market place. (SS.912.E.1.4)

Benchmark: 5. Compare different forms of business organizations. (SS.912.E.1.5)

Benchmark: 6. Compare the basic characteristics of the four market structures (monopoly, oligopoly, monopolistic competition, pure competition). (SS.912.E.1.6)

Benchmark: 7. Graph and explain how firms determine price and output through marginal cost analysis. (SS.912.E.1.7)

Benchmark: 8. Explain ways firms engage in price and nonprice competition. (SS.912.E.1.8)

Benchmark: 9. Describe how the earnings of workers are determined. (SS.912.E.1.9)

Benchmark: 10. Explain the use of fiscal policy (taxation, spending) to promote price stability, full employment, and economic growth. (SS.912.E.1.10)

Benchmark: 11. Explain how the Federal Reserve uses the tools of monetary policy (discount rate, reserve requirement, open market operations) to promote price stability, full employment, and economic growth. (SS.912.E.1.11)

Benchmark: 12. Examine the four phases of the business cycle (peak, contraction - unemployment, trough, expansion - inflation). (SS.912.E.1.12)

Benchmark: 13. Explain the basic functions and characteristics of money, and describe the composition of the money supply in the United States. (SS.912.E.1.13)

Benchmark: 14. Compare credit, savings, and investment services available to the consumer from financial institutions. (SS.912.E.1.14)

Benchmark: 15. Describe the risk and return profiles of various investment vehicles and the importance of diversification. (SS.912.E.1.15)

Benchmark: 16. Construct a one-year budget plan for a specific career path including expenses and construction of a credit plan for purchasing a major item. (SS.912.E.1.16)

Standard 2: Understand the fundamental concepts relevant to the institutions, structure, and functions of a national economy. (SS.912.E.2)

Benchmark: 1. Identify and explain broad economic goals. (SS.912.E.2.1)

Benchmark: 2. Use a decision-making model to analyze a public policy issue affecting the student's community that incorporates defining a problem, analyzing the potential consequences, and considering the alternatives. (SS.912.E.2.2)

Benchmark: 3. Research contributions of entrepreneurs, inventors, and other key individuals from various gender, social, and ethnic backgrounds in the development of the United States. (SS.912.E.2.3)

Benchmark: 4. Diagram and explain the problems that occur when government institutes wage and price controls, and explain the rationale for these controls. (SS.912.E.2.4)

Benchmark: 5. Analyze how capital investments may impact productivity and economic growth. (SS.912.E.2.5)

Benchmark: 6. Examine the benefits of natural monopolies and the purposes of government regulation of these monopolies. (SS.912.E.2.6)

Benchmark: 7. Identify the impact of inflation on society. (SS.912.E.2.7)

Benchmark: 8. Differentiate between direct and indirect taxes, and describe the progressivity of taxes (progressive, proportional, regressive). (SS.912.E.2.8)

Benchmark: 9. Analyze how changes in federal spending and taxation affect budget deficits and surpluses and the national debt. (SS.912.E.2.9)

Benchmark: 10. Describe the organization and functions of the Federal Reserve System. (SS.912.E.2.10)

Benchmark: 11. Assess the economic impact of negative and positive externalities on the local, state, and national environment. (SS.912.E.2.11)

Benchmark: 12. Construct a circular flow diagram for an open-market economy including elements of households, firms, government, financial institutions, product and factor markets, and international trade. (SS.912.E.2.12)

Standard 3: Understand the fundamental concepts and interrelationships of the United States economy in the international marketplace. (SS.912.E.3)

Benchmark: 1. Demonstrate the impact of inflation on world economies. (SS.912.E.3.1)

Benchmark: 2. Examine absolute and comparative advantage, and explain why most trade occurs because of comparative advantage. (SS.912.E.3.2)

Benchmark: 3. Discuss the effect of barriers to trade and why nations sometimes erect barriers to trade or establish free trade zones. (SS.912.E.3.3)

Benchmark: 4. Assess the economic impact of negative and positive externalities on the international environment. (SS.912.E.3.4)

Benchmark: 5. Compare the current United States economy with other developed and developing nations. (SS.912.E.3.5)

Benchmark: 6. Differentiate and draw conclusions about historical economic thought theorized by economists. (SS.912.E.3.6)

**World History**

Standard 1: Utilize historical inquiry skills and analytical processes. (SS.912.W.1)

Benchmark: 1. Use timelines to establish cause and effect relationships of historical events. (SS.912.W.1.1)

Benchmark: 2. Compare time measurement systems used by different cultures. (SS.912.W.1.2)

Benchmark: 3. Interpret and evaluate primary and secondary sources. (SS.912.W.1.3)

Benchmark: 4. Explain how historians use historical inquiry and other sciences to understand the past. (SS.912.W.1.4)

Benchmark: 5. Compare conflicting interpretations or schools of thought about world events and individual contributions to history (historiography). (SS.912.W.1.5)

Benchmark: 6. Evaluate the role of history in shaping identity and character. (SS.912.W.1.6)

Standard 2: Recognize significant events, figures, and contributions of medieval civilizations (Byzantine Empire, Western Europe, Japan). (SS.912.W.2)

Benchmark: 1. Locate the extent of Byzantine territory at the height of the empire. (SS.912.W.2.1)

Benchmark: 2. Describe the impact of Constantine the Great's establishment of "New Rome" (Constantinople) and his recognition of Christianity as a legal religion. (SS.912.W.2.2)

Benchmark: 3. Analyze the extent to which the Byzantine Empire was a continuation of the old Roman Empire and in what ways it was a departure. (SS.912.W.2.3)

Benchmark: 4. Identify key figures associated with the Byzantine Empire. (SS.912.W.2.4)

Benchmark: 5. Explain the contributions of the Byzantine Empire. (SS.912.W.2.5)

Benchmark: 6. Describe the causes and effects of the Iconoclast controversy of the 8th and 9th centuries and the 11th century Christian schism between the churches of Constantinople and Rome. (SS.912.W.2.6)

Benchmark: 7. Analyze causes (Justinian's Plague, ongoing attacks from the "barbarians," the Crusades, and internal political turmoil) of the decline of the Byzantine Empire. (SS.912.W.2.7)

Benchmark: 8. Describe the rise of the Ottoman Turks, the conquest of Constantinople in 1453, and the subsequent growth of the Ottoman empire under the sultanate including Mehmet the Conquerer and Suleyman the Magnificent. (SS.912.W.2.8)

Benchmark: 9. Analyze the impact of the collapse of the Western Roman Empire on Europe. (SS.912.W.2.9)

Benchmark: 10. Describe the orders of medieval social hierarchy, the changing role of the Church, the emergence of feudalism, and the development of private property as a distinguishing feature of Western Civilization. (SS.912.W.2.10)

Benchmark: 11. Describe the rise and achievements of significant rulers in medieval Europe. (SS.912.W.2.11)

Benchmark: 12. Recognize the importance of Christian monasteries and convents as centers of education, charitable and missionary activity, economic productivity, and political power. (SS.912.W.2.12)

Benchmark: 13. Explain how Western civilization arose from a synthesis of classical Greco-Roman civilization, Judeo-Christian influence, and the cultures of northern European peoples promoting a cultural unity in Europe. (SS.912.W.2.13)

Benchmark: 14. Describe the causes and effects of the Great Famine of 1315-1316, The Black Death, The Great Schism of 1378, and the Hundred Years War on Western Europe. (SS.912.W.2.14)

Benchmark: 15. Determine the factors that contributed to the growth of a modern economy. (SS.912.W.2.15)

Benchmark: 16. Trace the growth and development of national identify in England, France, and Spain. (SS.912.W.2.16)

Benchmark: 17. Identify key figures, artistic, and intellectual achievements of the medieval period in Western Europe. (SS.912.W.2.17)

Benchmark: 18. Describe developments in medieval English legal and constitutional history and their importance to the rise of modern democratic institutions and procedures. (SS.912.W.2.18)

Benchmark: 19. Describe the impact of Japan's physiography on its economic and political development. (SS.912.W.2.19)

Benchmark: 20. Summarize the major cultural, economic, political, and religious developments in medieval Japan. (SS.912.W.2.20)

Benchmark: 21. Compare Japanese feudalism with Western European feudalism during the Middle Ages. (SS.912.W.2.21)

Benchmark: 22. Describe Japan's cultural and economic relationship to China and Korea. (SS.912.W.2.22)

Standard 3: Recognize significant events, figures, and contributions of Islamic, Meso and South American, and Sub-Saharan African civilizations. (SS.912.W.3)

Benchmark: 1. Discuss significant people and beliefs associated with Islam. (SS.912.W.3.1)

Benchmark: 2. Compare the major beliefs and principles of Judaism, Christianity, and Islam. (SS.912.W.3.2)

Benchmark: 3. Determine the causes, effects, and extent of Islamic military expansion through Central Asia, North Africa, and the Iberian Peninsula. (SS.912.W.3.3)

Benchmark: 4. Describe the expansion of Islam into India and the relationship between Muslims and Hindus. (SS.912.W.3.4)

Benchmark: 5. Describe the achievements, contributions, and key figures associated with the Islamic Golden Age. (SS.912.W.3.5)

Benchmark: 6. Describe key economic, political, and social developments in Islamic history. (SS.912.W.3.6)

Benchmark: 7. Analyze the causes, key events, and effects of the European response to Islamic expansion beginning in the 7th century. (SS.912.W.3.7)

Benchmark: 8. Identify important figures associated with the Crusades. (SS.912.W.3.8)

Benchmark: 9. Trace the growth of major sub-Saharan African kingdoms and empires. (SS.912.W.3.9)

Benchmark: 10. Identify key significant economic, political, and social characteristics of Ghana. (SS.912.W.3.10)

Benchmark: 11. Identify key figures and significant economic, political, and social characteristics associated with Mali. (SS.912.W.3.11)

Benchmark: 12. Identify key figures and significant economic, political, and social characteristics associated with Songhai. (SS.912.W.3.12)

Benchmark: 13. Compare economic, political, and social developments in East, West, and South Africa. (SS.912.W.3.13)

Benchmark: 14. Examine the internal and external factors that led to the fall of the empires of Ghana, Mali, and Songhai. (SS.912.W.3.14)

Benchmark: 15. Analyze the legacies of the Olmec, Zapotec, and Chavin on later Meso and South American civilizations. (SS.912.W.3.15)

Benchmark: 16. Locate major civilizations of Mesoamerica and Andean South America. (SS.912.W.3.16)

Benchmark: 17. Describe the roles of people in the Maya, Inca, and Aztec societies. (SS.912.W.3.17)

Benchmark: 18. Compare the key economic, cultural, and political characteristics of the major civilizations of Meso and South America. (SS.912.W.3.18)

Benchmark: 19. Determine the impact of significant Meso and South American rulers such as Pacal the Great, Moctezuma I, and Huayna Capac. (SS.912.W.3.19)

Standard 4: Analyze the causes, events, and effects of the Renaissance, Reformation, Scientific Revolution, and Age of Exploration. (SS.912.W.4)

Benchmark: 1. Identify the economic and political causes for the rise of the Italian city-states (Florence, Milan, Naples, Rome, Venice). (SS.912.W.4.1)

Benchmark: 2. Recognize major influences on the architectural, artistic, and literary developments of Renaissance Italy (Classical, Byzantine, Islamic, Western European). (SS.912.W.4.2)

Benchmark: 3. Identify the major artistic, literary, and technological contributions of individuals during the Renaissance. (SS.912.W.4.3)

Benchmark: 4. Identify characteristics of Renaissance humanism in works of art. (SS.912.W.4.4)

Benchmark: 5. Describe how ideas from the Middle Ages and Renaissance led to the Scientific Revolution. (SS.912.W.4.5)

Benchmark: 6. Describe how scientific theories and methods of the Scientific Revolution challenged those of the early classical and medieval periods. (SS.912.W.4.6)

Benchmark: 7. Identify criticisms of the Roman Catholic Church by individuals such as Wycliffe, Hus and Erasmus and their impact on later reformers. (SS.912.W.4.7)

Benchmark: 8. Summarize religious reforms associated with Luther, Calvin, Zwingli, Henry VIII, and John of Leyden and the effects of the Reformation on Europe. (SS.912.W.4.8)

Benchmark: 9. Analyze the Roman Catholic Church's response to the Protestant Reformation in the forms of the Counter and Catholic Reformation. (SS.912.W.4.9)

Benchmark: 10. Identify the major contributions of individuals associated with the Scientific Revolution. (SS.912.W.4.10)

Benchmark: 11. Summarize the causes that led to the Age of Exploration, and identify major voyages and sponsors. (SS.912.W.4.11)

Benchmark: 12. Evaluate the scope and impact of the Columbian Exchange on Europe, Africa, Asia, and the Americas. (SS.912.W.4.12)

Benchmark: 13. Examine the various economic and political systems of Portugal, Spain, the Netherlands, France, and England in the Americas. (SS.912.W.4.13)

Benchmark: 14. Recognize the practice of slavery and other forms of forced labor experienced during the 13th through 17th centuries in East Africa, West Africa, Europe, Southwest Asia, and the Americas. (SS.912.W.4.14)

Benchmark: 15. Explain the origins, developments, and impact of the trans-Atlantic slave trade between West Africa and the Americas. (SS.912.W.4.15)

Standard 5: Analyze the causes, events, and effects of the Enlightenment and its impact on the American, French and other Revolutions. (SS.912.W.5)

Benchmark: 1. Compare the causes and effects of the development of constitutional monarchy in England with those of the development of absolute monarchy in France, Spain, and Russia. (SS.912.W.5.1)

Benchmark: 2. Identify major causes of the Enlightenment. (SS.912.W.5.2)

Benchmark: 3. Summarize the major ideas of Enlightenment philosophers. (SS.912.W.5.3)

Benchmark: 4. Evaluate the impact of Enlightenment ideals on the development of economic, political, and religious structures in the Western world. (SS.912.W.5.4)

Benchmark: 5. Analyze the extent to which the Enlightenment impacted the American and French Revolutions. (SS.912.W.5.5)

Benchmark: 6. Summarize the important causes, events, and effects of the French Revolution including the rise and rule of Napoleon. (SS.912.W.5.6)

Benchmark: 7. Describe the causes and effects of 19th Latin American and Caribbean independence movements led by people including Bolivar, de San Martin, and L' Ouverture. (SS.912.W.5.7)

Standard 6: Understand the development of Western and non-Western nationalism, industrialization and imperialism, and the significant processes and consequences of each. (SS.912.W.6)

Benchmark: 1. Describe the agricultural and technological innovations that led to industrialization in Great Britain and its subsequent spread to continental Europe, the United States, and Japan. (SS.912.W.6.1)

Benchmark: 2. Summarize the social and economic effects of the Industrial Revolution. (SS.912.W.6.2)

Benchmark: 3. Compare the philosophies of capitalism, socialism, and communism as described by Adam Smith, Robert Owen, and Karl Marx. (SS.912.W.6.3)

Benchmark: 4. Describe the 19th and early 20th century social and political reforms and reform movements and their effects in Africa, Asia, Europe, the United States, the Caribbean, and Latin America. (SS.912.W.6.4)

Benchmark: 5. Summarize the causes, key events, and effects of the unification of Italy and Germany. (SS.912.W.6.5)

Benchmark: 6. Analyze the causes and effects of imperialism. (SS.912.W.6.6)

Benchmark: 7. Identify major events in China during the 19th and early 20th centuries related to imperialism. (SS.912.W.6.7)

Standard 7: Recognize significant causes, events, figures, and consequences of the Great War period and the impact on worldwide balance of power. (SS.912.W.7)

Benchmark: 1. Analyze the causes of World War I including the formation of European alliances and the roles of imperialism, nationalism, and militarism. (SS.912.W.7.1)

Benchmark: 2. Describe the changing nature of warfare during World War I. (SS.912.W.7.2)

Benchmark: 3. Summarize significant effects of World War I. (SS.912.W.7.3)

Benchmark: 4. Describe the causes and effects of the German economic crisis of the 1920s and the global depression of the 1930s, and analyze how governments responded to the Great Depression. (SS.912.W.7.4)

Benchmark: 5. Describe the rise of authoritarian governments in the Soviet Union, Italy, Germany, and Spain, and analyze the policies and main ideas of Vladimir Lenin, Joseph Stalin, Benito Mussolini, Adolf Hitler, and Francisco Franco. (SS.912.W.7.5)

Benchmark: 6. Analyze the restriction of individual rights and the use of mass terror against populations in the Soviet Union, Nazi Germany, and occupied territories. (SS.912.W.7.6)

Benchmark: 7. Trace the causes and key events related to World War II. (SS.912.W.7.7)

Benchmark: 8. Explain the causes, events, and effects of the Holocaust (1933-1945) including its roots in the long tradition of anti-Semitism, 19th century ideas about race and nation, and Nazi dehumanization of the Jews and other victims. (SS.912.W.7.8)

Benchmark: 9. Identify the wartime strategy and post-war plans of the Allied leaders. (SS.912.W.7.9)

Benchmark: 10. Summarize the causes and effects of President Truman's decision to drop the atomic bombs on Japan. (SS.912.W.7.10)

Benchmark: 11. Describe the effects of World War II. (SS.912.W.7.11)

Standard 8: Recognize significant events and people from the post World War II and Cold War eras. (SS.912.W.8)

Benchmark: 1. Identify the United States and Soviet aligned states of Europe, and contrast their political and economic characteristics. (SS.912.W.8.1)

Benchmark: 2. Describe characteristics of the early Cold War. (SS.912.W.8.2)

Benchmark: 3. Summarize key developments in post-war China. (SS.912.W.8.3)

Benchmark: 4. Summarize the causes and effects of the arms race and proxy wars in Africa, Asia, Latin America, and the Middle East. (SS.912.W.8.4)

Benchmark: 5. Identify the factors that led to the decline and fall of communism in the Soviet Union and Eastern Europe. (SS.912.W.8.5)

Benchmark: 6. Explain the 20th century background for the establishment of the modern state of Israel in 1948 and the ongoing military and political conflicts between Israel and the Arab-Muslim world. (SS.912.W.8.6)

Benchmark: 7. Compare post-war independence movements in African, Asian, and Caribbean countries. (SS.912.W.8.7)

Benchmark: 8. Describe the rise and goals of nationalist leaders in the post-war era and the impact of their rule on their societies. (SS.912.W.8.8)

Benchmark: 9. Analyze the successes and failures of democratic reform movements in Africa, Asia, the Caribbean, and Latin America. (SS.912.W.8.9)

Benchmark: 10. Explain the impact of religious fundamentalism in the last half of the 20th century, and identify related events and forces in the Middle East over the last several decades. (SS.912.W.8.10)

Standard 9: Identify major economic, political, social, and technological trends beginning in the 20th century. (SS.912.W.9)

Benchmark: 1. Identify major scientific figures and breakthroughs of the 20th century, and assess their impact on contemporary life. (SS.912.W.9.1)

Benchmark: 2. Describe the causes and effects of post-World War II economic and demographic changes. (SS.912.W.9.2)

Benchmark: 3. Explain cultural, historical, and economic factors and governmental policies that created the opportunities for ethnic cleansing or genocide in Cambodia, the Balkans, Rwanda, and Darfur, and describe various governmental and non-governmental responses to them. (SS.912.W.9.3)

Benchmark: 4. Describe the causes and effects of twentieth century nationalist conflicts. (SS.912.W.9.4)

Benchmark: 5. Assess the social and economic impact of pandemics on a global scale, particularly within the developing and under-developed world. (SS.912.W.9.5)

Benchmark: 6. Analyze the rise of regional trade blocs such as the European Union and NAFTA, and predict the impact of increased globalization in the 20th and 21st centuries. (SS.912.W.9.6)

Benchmark: 7. Describe the impact of and global response to international terrorism. (SS.912.W.9.7)

**Humanities**

Standard 1: Identify and analyze the historical, social, and cultural contexts of the arts. (SS.912.H.1)

Benchmark: 1. Relate works in the arts (architecture, dance, music, theatre, and visual arts) of varying styles and genre according to the periods in which they were created. (SS.912.H.1.1)

Benchmark: 2. Describe how historical events, social context, and culture impact forms, techniques, and purposes of works in the arts, including the relationship between a government and its citizens. (SS.912.H.1.2)

Benchmark: 3. Relate works in the arts to various cultures. (SS.912.H.1.3)

Benchmark: 4. Explain philosophical beliefs as they relate to works in the arts. (SS.912.H.1.4)

Benchmark: 5. Examine artistic response to social issues and new ideas in various cultures. (SS.912.H.1.5)

Benchmark: 6. Analyze how current events are explained by artistic and cultural trends of the past. (SS.912.H.1.6)

Benchmark: 7. Know terminology of art forms (narthex, apse, triforium of Gothic cathedral) within cultures and use appropriately in oral and written references. (SS.912.H.1.7)

Standard 2: Respond critically and aesthetically to various works in the arts. (SS.912.H.2)

Benchmark: 1. Identify specific characteristics of works within various art forms (architecture, dance, film, literature, music, theatre, and visual arts). (SS.912.H.2.1)

Benchmark: 2. Classify styles, forms, types, and genres within art forms. (SS.912.H.2.2)

Benchmark: 3. Apply various types of critical analysis (contextual, formal, and intuitive criticism) to works in the arts, including the types and use of symbolism within art forms and their philosophical implications. (SS.912.H.2.3)

Benchmark: 4. Examine the effects that works in the arts have on groups, individuals, and cultures. (SS.912.H.2.4)

Benchmark: 5. Describe how historical, social, cultural, and physical settings influence an audience's aesthetic response. (SS.912.H.2.5)

Standard 3: Understand how transportation, trade, communication, science, and technology influence the progression and regression of cultures. (SS.912.H.3)

Benchmark: 1. Analyze the effects of transportation, trade, communication, science, and technology on the preservation and diffusion of culture. (SS.912.H.3.1)

Benchmark: 2. Identify social, moral, ethical, religious, and legal issues arising from technological and scientific developments, and examine their influence on works of arts within a culture. (SS.912.H.3.2)

Benchmark: 3. Identify contributions made by various world cultures through trade and communication, and form a hypothesis on future contributions and changes. (SS.912.H.3.3)

**Civics and Government**

Standard 1: Demonstrate an understanding of the origins and purposes of government, law, and the American political system. (SS.912.C.1)

Benchmark: 1. Evaluate, take, and defend positions on the founding ideals and principles in American Constitutional government. (SS.912.C.1.1)

Benchmark: 2. Explain how the Declaration of Independence reflected the political principles of popular sovereignty, social contract, natural rights, and individual rights. (SS.912.C.1.2)

Benchmark: 3. Evaluate the ideals and principles of the founding documents (Declaration of Independence, Articles of Confederation, Federalist Papers) that shaped American Democracy. (SS.912.C.1.3)

Benchmark: 4. Analyze and categorize the diverse viewpoints presented by the Federalists and the Anti-Federalists concerning ratification of the Constitution and inclusion of a bill of rights. (SS.912.C.1.4)

Benchmark: 5. Evaluate how the Constitution and its amendments reflect the political principles of rule of law, checks and balances, separation of powers, republicanism, democracy, and federalism. (SS.912.C.1.5)

Standard 2: Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. (SS.912.C.2)

Benchmark: 1. Evaluate the constitutional provisions establishing citizenship, and assess the criteria among citizens by birth, naturalized citizens, and non-citizens. (SS.912.C.2.1)

Benchmark: 2. Evaluate the importance of political participation and civic participation. (SS.912.C.2.2)

Benchmark: 3. Experience the responsibilities of citizens at the local, state, or federal levels. (SS.912.C.2.3)

Benchmark: 4. Evaluate, take, and defend positions on issues that cause the govenment to balance the interests of individuals with the public good. (SS.912.C.2.4)

Benchmark: 5. Conduct a service project to further the public good. (SS.912.C.2.5)

Benchmark: 6. Evaluate, take, and defend positions about rights protected by the Constitution and Bill of Rights. (SS.912.C.2.6)

Benchmark: 7. Explain why rights have limits and are not absolute. (SS.912.C.2.7)

Benchmark: 8. Analyze the impact of citizen participation as a means of achieving political and social change. (SS.912.C.2.8)

Benchmark: 9. Identify the expansion of civil rights and liberties by examining the principles contained in primary documents. (SS.912.C.2.9)

Benchmark: 10. Monitor current public issues in Florida. (SS.912.C.2.10)

Benchmark: 11. Analyze public policy solutions or courses of action to resolve a local, state, or federal issue. (SS.912.C.2.11)

Benchmark: 12. Explain the changing roles of television, radio, press, and Internet in political communication. (SS.912.C.2.12)

Benchmark: 13. Analyze various forms of political communication and evaluate for bias, factual accuracy, omission, and emotional appeal. (SS.912.C.2.13)

Benchmark: 14. Evaluate the processes and results of an election at the state or federal level. (SS.912.C.2.14)

Benchmark: 15. Evaluate the origins and roles of political parties, interest groups, media, and individuals in determining and shaping public policy. (SS.912.C.2.15)

Benchmark: 16. Analyze trends in voter turnout. (SS.912.C.2.16)

Standard 3: Demonstrate an understanding of the principles, functions, and organization of government. (SS.912.C.3)

Benchmark: 1. Examine the constitutional principles of representative government, limited government, consent of the governed, rule of law, and individual rights. (SS.912.C.3.1)

Benchmark: 2. Define federalism, and identify examples of the powers granted and denied to states and the national government in the American federal system of government. (SS.912.C.3.2)

Benchmark: 3. Analyze the structures, functions, and processes of the legislative branch as described in Article I of the Constitution. (SS.912.C.3.3)

Benchmark: 4. Analyze the structures, functions, and processes of the executive branch as described in Article II of the Constitution. (SS.912.C.3.4)

Benchmark: 5. Identify the impact of independent regulatory agencies in the federal bureaucracy. (SS.912.C.3.5)

Benchmark: 6. Analyze the structures, functions, and processes of the judicial branch as described in Article III of the Constitution. (SS.912.C.3.6)

Benchmark: 7. Describe the role of judicial review in American constitutional government. (SS.912.C.3.7)

Benchmark: 8. Compare the role of judges on the state and federal level with other elected officials. (SS.912.C.3.8)

Benchmark: 9. Analyze the various levels and responsibilities of courts in the federal and state judicial system and the relationships among them. (SS.912.C.3.9)

Benchmark: 10. Evaluate the significance and outcomes of landmark Supreme Court cases. (SS.912.C.3.10)

Benchmark: 11. Contrast how the Constitution safeguards and limits individual rights. (SS.912.C.3.11)

Benchmark: 12. Simulate the judicial decision-making process in interpreting law at the state and federal level. (SS.912.C.3.12)

Benchmark: 13. Illustrate examples of how government affects the daily lives of citizens at the local, state, and national levels. (SS.912.C.3.13)

Benchmark: 14. Examine constitutional powers (expressed, implied, concurrent, reserved). (SS.912.C.3.14)

Benchmark: 15. Examine how power and responsibility are distributed, shared, and limited by the Constitution. (SS.912.C.3.15)

Standard 4: Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy. (SS.912.C.4)

Benchmark: 1. Explain how the world's nations are governed differently. (SS.912.C.4.1)

Benchmark: 2. Evaluate the influence of American foreign policy on other nations and the influences of other nations on American policies and society. (SS.912.C.4.2)

Benchmark: 3. Assess human rights policies of the United States and other countries. (SS.912.C.4.3)

Benchmark: 4. Compare indicators of democratization in multiple countries. (SS.912.C.4.4)