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USICA Course Outline/Syllabus

Grade/Course: AMERICAN GOVERNMENT 2106310

Grade Level:12THHigh School

A)TEXT BOOK: American Government and Politics
by Steffen W. Schmidt, Barbara A. Bardes, Mack C. Shelley II
ISBN: 1285438418 – ISBN 13: 9781285438412

Order No.: 1

Code:GOV3001

Class Type: Online

Resources:

Text book
Teacher works CD
Teacher interactive
online
Links

Skype-Conference
Zoom, Social Media, CNN
Resources

Length: 1 year

Instructional Supports:

Textbook, Magazines, Journals, Websites,
Links, Conference, CNN Resources, Library of
Congress, Multimedia, Videos Conference,
PHSuccessNet, Public Television, Public Radio,
History Channel, Comprehensive Reading
Plan, Zoom, Skype, Social Media

Area: Social Studies

Credits: 1

Total Numbers of class hours:300 hrs

Type: Mandatory

Standards:
Florida Standards
www2.dadeschools.net

Prerequisite:
Students must have successfully passed U. S.
History

B) Description:

This American Government course will focus on the various institutions, groups, beliefs, and ideas that constitute United States politics. Students will gain an analytical perspective on government and politics in the United States both by studying the general concepts used to interpret U. S. politics and by analyzing specific examples. Students will learn how to analyze and interpret basic data relevant to U. S. government and politics.

C) Objectives:

Upon completion of this course, the students will be able to:

1. Define government as a universal institution and describe its major functions.
2. Identify the major events and documents that contributed to the establishment of the U.S. government.
3. Identify the three branches of government and explain the functions and responsibilities of each one.
4. Illustrate the similarities and differences among national, state, and local governments.
5. Explain the role of political parties in the United States, past and present.
6. Understand the importance of citizen involvement in community service, civic improvement, and political activities.
7. Identify the constitutional guarantees to which an individual is entitled noting that they reflect the belief that government should protect individual rights.
8. Understand U.S. immigration policies and describe the immigration process.

During this course, students are encouraged to complete their community service hours as described in the School Handbook.

D) Contents

AMERICAN GOVERNMENT AND POLITICS TODAY

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E. Methodology

Academic Methodology:	
Tests	30%
Written Reports	20%
Assignments	30%
Community Project	20%

F) Book Reference:

- 1.American Government [Paperback] by Robert Heineman (Author), Steven Peterson (Author), Thomas Rasmussen (Author)
- 2.American Government: Institutions and Policies: The Essentials, 13th Edition [Paperback] by James Q. Wilson (Author), John J. Dilulio Jr. (Author), Meena Bose (Author)
- 3.Thinkwell American Government 3rd Edition by Thinkwell Corp
- 4.American Government: Roots and Reform, 2011 Edition (11th Edition) [Paperback] by Karen O'Connor (Author)
- 5.Magruder's American Government [Hardcover] PRENTICE HALL (Author)
- 6.Painless American Government (Barron's Painless) Paperback by Jeffrey Strausser(Author)
- 7.American Government (11th Edition) [Paperback] by Walter E. Volkomer (Author)

H) Web Reference:

www.succesnetplus.com
<http://www.nps.gov/jofi/index.htm>
www.americanlibrary.gov
www.congress.gov
www.whitehouse.gov
www.loc.gov
www.socialstudies.org
<http://www.headlinespot.com/subject/government/>
<http://www.america.gov>
http://avalon.law.yale.edu/subject_menus/constpap.asp
<http://www.law.ou.edu/hist>
<http://memory.loc.gov/ammem/index.html>

<http://www.historyplace.com/>
<http://www.americancivilwar.com/>
<http://www.thefreedictionary.com/US+Government>
<http://beta.congress.gov/>

I. Journals:

Journal of Government
The National Council of Social Studies
The Journal of Social Studies Research

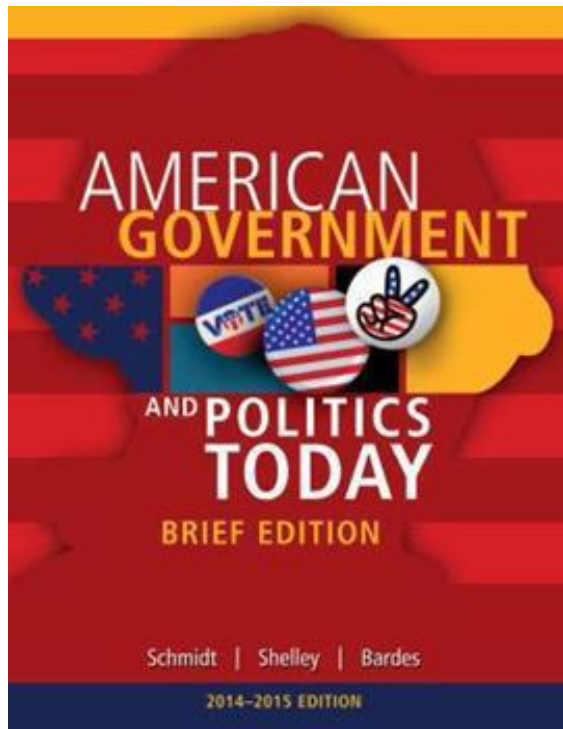
J. Magazines:

The Civil War Magazine
Smithsonian magazine, published by the Smithsonian Museum
National Civic Review

K. Organizations:

National Association of Teachers of Social Studies, Library of Congress, PBS Public Television

Book:



Text Book: American Government and Politics 2015

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ACADEMIC MISCONDUCT:

Academic misconduct includes cheating (using unauthorized materials, information, or study aids in any academic exercise), plagiarism, falsification of records, unauthorized possession of examinations, intimidation, and any and all other actions that may improperly affect the evaluation of a student's academic performance or achievement, or assisting others in any such act or attempts to engage in such acts. Academic misconduct in any form is inimical to the purposes and functions of the school and therefore is unacceptable and prohibited.

Any faculty member, administrator or staff member may identify an act of academic misconduct and should report that act to the department head or administrative supervisor.

Students violating the standards of academic honesty are subject to disciplinary action including reduction of a grade(s) in a specific course, assignment, paper, or project; a formal or informal reprimand at the professorial, dean, or academic vice president level; expulsion from the class in which the violation occurred; expulsion from a program; or expulsion from the school.

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