



# U.S. INTERNATIONAL CHRISTIAN ACADEMY

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<http://www.usicahs.org/Library.html>

<http://www.usicahs.org/Curriculum.html>

## USICA Course Outline/Syllabus

**Grade/Course: U.S. AMERICAN HISTORY 2100310**

**Grade Level:**10<sup>TH</sup> High School

**A)TEXT BOOK: The Americans: United States History Since 1877**

**ISBN 10: 0544321405 / ISBN 13: 9780544321403**

**Order No.:** 1

**Code:**HIS3002

**Class Type:**Online

**Resources:**

Text book  
Teacher works CD  
Teacher interactive online  
Links  
Skype, Zoom,  
Social Media

Skype-Conference  
Zoom, Social Media

**Length:** 1 year

**Instructional Supports:**

Textbook, Magazines, Journals, Websites  
Links, Video Conference, Multimedia, Videos,  
PHSuccessNet, Public Radio,  
Comprehensive Reading Plan, History  
Channel, PBS Public Television, American  
History Association, History Magazines,  
S-PAM Channel, Congress.gov, Loc.gov,  
Whitehouse.gov, Zoom, Skype, e-Library,  
Social Media

**Area:** Social Studies

**Credits:** 1

**Total Numbers of class hours:**300 hrs

**Type:** Mandatory

**Standards:**  
Florida Standards  
[www2.dadeschools.net](http://www2.dadeschools.net)

**Prerequisite:**  
Students must have successfully passed a  
Social Studiesclass in middle/high school.  
Successful completion of English I

## **B) Description:**

This study of United History will provide comprehensive coverage of American history from prehistory to the present. It will be a blending of social and political history and geography to provide students with a broad view of America's past and present.

Emphasis is placed on critical and evaluative thinking skills, essay writing, interpretation of original documents, and historiography. Students will learn to interpret and evaluate the relative significance of primary and secondary source material, and to present their evidence and conclusions clearly and persuasively in an essay format.

## **C) Objectives:**

Upon completion of this course, the students will be able to:

1. Develop an appreciation for the study of U.S. History.
2. Effectively use analytical skills of evaluation, cause and effect, and compare and contrast.
3. Demonstrate an understanding of historical chronology.
4. Use historical data to support an argument or position.
5. Differentiate between the multitude of historical interpretations on events, movements and individuals in American history representing conflicting points of view.
6. Interpret and apply data from original documents, including letters, cartoons, graphs, pictures, and maps to produce products and solve problems.
7. Understand material presented through lecture, readings, audio-visual aids, and assignments.
9. Write essays on the validity and reliability of various historical interpretations in light of historical evidence.
10. Take useful notes from both printed materials and lectures or discussions, write essay examinations, and write analytical document based essays, with the ability to express themselves with clarity and precision and know how to cite sources and credit the persons and ideas of others.

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- 2 The American Dream in the Fifties 641
- GEOGRAPHY SPOTLIGHT The Road to Suburbia
- 3 Popular Culture 652
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## **Chapter 21 Civil Rights 1954-1968**

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- 3 Challenges and Changes in the Movement 717

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- 7 Globalization and Cultural Diffusion 918

## E. Methodology

E)Academic Methodology:	
Tests	30%
Research Report	20%
Articles Reviews	20%
Assignments	30%

## F) Book Reference:

- 1.American History The Early Years, Student Edition [Hardcover] McGraw-Hill (Author)
2. A Patriot's History of the United States: From Columbus's Great Discovery to the War on Terror Paperback by Larry Schweikart(Author) Michael Allen(Author)
3. A History of US: The First Americans: Prehistory-1600 A History of US Book One Paperback by Joy Hakim(Author)
- 4.The American Vision Hardcover by Joyce Appleby(Author),Alan Brinkley(Author),Albert S. Broussard(Author)

## H) Web Reference:

<http://www.vlib.us/history/sites.html>  
[www.historians.org/pubs/free/journals](http://www.historians.org/pubs/free/journals)  
[www.successnetplus.com](http://www.successnetplus.com)  
<http://vlib.iue.it/history/USA/index.html>  
<http://www.preservationnation.org/travel-and-sites/>  
<http://www.nps.gov/eise/index.htm>  
<http://www.cr.nps.gov/nr/travel/geo-flor/39.htm>  
<http://www.ushmm.org/>  
<http://www.trumanlibrary.org/>  
<http://www.archives.gov/presidential-libraries/>  
<http://www.mnh.si.edu/>  
<http://constitutioncenter.org/>  
<http://www.alplm.org/404error.aspx?aspxerrorpath=/404.aspx>  
<http://www.losalamoshistory.org/Museum.htm>  
<http://www.nps.gov/adam/index.htm>  
<http://rfkcenter.org/>  
<http://www.nps.gov/jofi/index.htm>  
[www.americanlibrary.gov](http://www.americanlibrary.gov)  
[www.congress.gov](http://www.congress.gov)  
<http://www.bbc.co.uk/history/0/>  
<http://www.archives.gov/education/index.html>

<http://thwt.org/>  
<http://edsitement.neh.gov/>  
[http://www.britishmuseum.org/learning/schools and teachers/web resources.aspx](http://www.britishmuseum.org/learning/schools_and_teachers/web_resources.aspx)  
<http://score.rims.k12.ca.us/>  
<http://www.historyteacher.net/>  
<http://www.c-spanclassroom.org/>  
<http://www.hnn.us/>  
<http://www.studentsfriend.com/>  
<http://www.strategicstudiesinstitute.army.mil/>  
<http://www.meograph.com/election2012>

**Additional Reading Topics:**

United States History Chronological Periods  
America Before the Europeans  
Discovery and Exploration 1492-1650  
Colonial Era 1650-1765  
Boone & Crockett's America  
Revolutionary Era 1765-1783  
Constitutional Era 1783-1800  
Early National Period 1800-1830  
The Age of Jackson 1830-1855  
The Coming of the Civil War 1850-1860  
The American Civil War 1861-1865  
Reconstruction 1865-1876  
USA 20th Century History  
World War One History

**I. Journals:**

American Historical Review  
Early America Review  
Hispanic American Historical Review  
History Cooperative  
Historical Journals On-Line, Department of History Tennessee Technological University  
History and Geography  
History News, American Association for State & Local History (AASLH), Indian Wars Journal

**J. Magazines:**

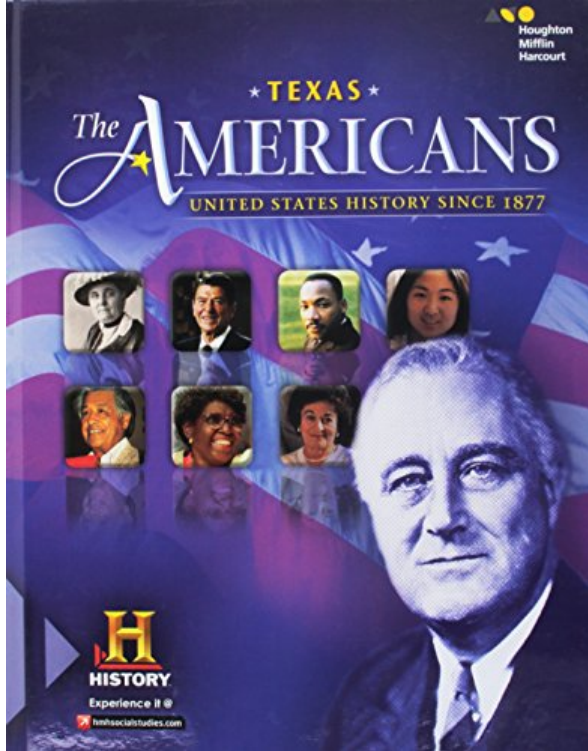
The Civil War Magazine  
Smithsonian magazine, published by the Smithsonian Museum, National Civic Review

**K. Organizations:**

American History Association  
Library of the Congress  
S-PAM Channel, PBS Public Television, History Channel



**BOOK:**



**Text Book: The Americans: United States History Since 1877 (2016)**

**U.S. AMERICAN HISTORY**

**Course: No. 2106310**

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**ACADEMIC MISCONDUCT:**

Academic misconduct includes cheating (using unauthorized materials, information, or study aids in any academic exercise), plagiarism, falsification of records, unauthorized possession of examinations, intimidation, and any and all other actions that may improperly affect the evaluation of a student's academic performance or achievement, or assisting others in any such act or attempts to engage in such acts. Academic misconduct in any form is inimical to the purposes and functions of the school and therefore is unacceptable and prohibited.

Any faculty member, administrator or staff member may identify an act of academic misconduct and should report that act to the department head or administrative supervisor.

Students violating the standards of academic honesty are subject to disciplinary action including reduction of a grade(s) in a specific course, assignment, paper, or project; a formal or informal reprimand at the professorial, dean, or academic vice president level; expulsion from the class in which the violation occurred; expulsion from a program; or expulsion from the school.

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