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U.S.I.C.A. Course Outline/Syllabus		
Grade/Course: ECONOMICS WITH FINANCIAL LITERACY 2102335 Grade Level: 12th High School		
A) TEXT BOOK: Economics: Today and Tomorrow, Student Edition by Roger LeRoy Miller. Publisher: McGraw-Hill Education (2011) ISBN: 0078799961 – ISBN 13: 9780078799969		
Order No.: 1	Code: ECO8001	Class Type: Online
Resources: Text book Teacher works CD Teacher interactive online Links Skype Skype Conference Zoom, Social Media	Length: 1 year	Instructional Supports: Textbook, Magazines, Journals, Websites Links, Conference, Comprehensive Reading Plan, Videos, CNN Money, Wall Street Reports, Shark Tank, <i>CNBC's</i> The Profit, Fox Business Network (FBN), Discovery Channel, Public Television, Zoom, Skype, e-Library, Social Media
Area: Social Studies	Credits: 1	Total Numbers of class hours: 300 hrs
Type: Elective	Standards: Florida Standards www2.dadeschools.net	Prerequisite: Successful completion of U.S, History

B) Description:

This course will give the students a greater understanding of economics ranging from the viewpoint of the individual consumer or small business owner to the global economy. The course will study the law of supply and demand, forms of business, labor unions, government finances and influence on the economy, money and prices, inflation and deflation cycles. The course relates history and politics to the study of economics.

C) Objectives:

Upon the successful completion of this course, students will be able to:

1. Develop an economic way of thinking.
2. Understand different economic systems used throughout the world.
3. Understand the nature of, changes in, and elasticity of supply and demand.
4. Identify the benefits and limitations of the price system and how prices are managed and determined.
5. Explain how markets are competitive, and how they are regulated.
6. Identify and differentiate the types of business organizations that exist.
7. Understand the role of labor unions, their history, and how they affect the economy.
8. Demonstrate knowledge regarding capital and its sources.

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E. Methodology

E)Academic Methodology:	
Tests	30%
Written Reports	20%
Articles Reviews	20%
Assignments	30%

F) Book Reference:

- 1. Principles of Economics by N. Gregory Mankiw (Sep 29, 2008)
- 2. Taylor Economics for Advanced High School Courses 4th Edition by John B. Taylor (2004)
- 3. Economics in One Lesson: The Shortest and Surest Way to Understand Basic Economics by Henry Hazlitt (Dec 14, 1988)
- 4. Basic Economics: A Common Sense Guide to the Economy by Thomas Sowell (Dec 28, 2010)
- 5. The Little Book of Economics: How the Economy Works in the Real World (Little Books. Big Profits) by Greg Ip (Jan 14, 2013)
- 6. Economics: A Self-Teaching Guide (Wiley Self-Teaching Guides) by Steve Slavin (Aug 5, 1999)

H) Web Reference:

<http://www.newyorkfed.org/>
<http://www.worldbank.org/>
<http://www.fdic.gov/>
<http://www.federalreserve.gov/>
<http://stats.bls.gov/home.htm>
<http://www.census.gov/>
<http://www.commerce.gov/>
<http://ecedweb.unomaha.edu/>
<http://www.morganstanley.com/views/gef/index.html>
<http://www.epi.org/>
<http://www2.sims.berkeley.edu/resources/infoecon/>
<http://www.facstaff.bucknell.edu/jshackel/iaffe/>
<http://www.aeaweb.org/committees/csweb/>
<http://www.iie.com/>
<http://www.hks.harvard.edu/centers/cid>
<http://www.iif.com/>
<http://www.cepr.org/>
<http://beta.congress.gov/>

I. Journals:

Journal in Economics

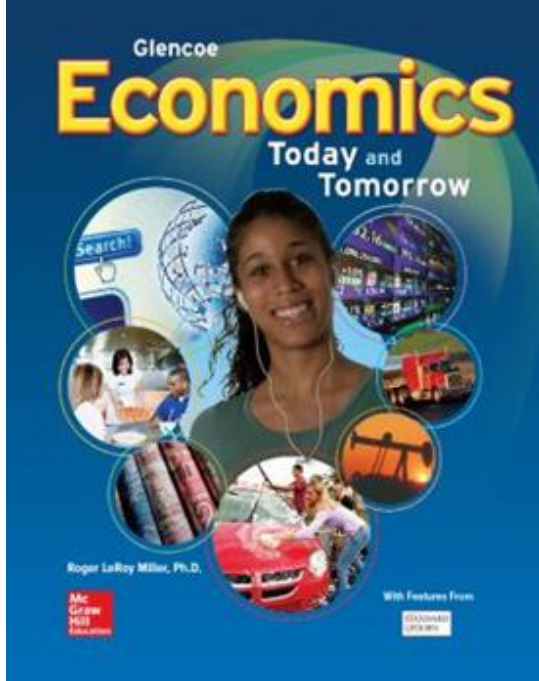
J. Magazines:

Economics Magazine
Economics Today, Wall Street

K. Organizations:

International Associations of Feminist Economists
American Economic Association
Wall Street, N.Y.
World Bank

BOOK:



**Text Book: Economics: Today and Tomorrow, Student Edition
by Roger LeRoy Miller. Publisher: McGraw-Hill Education (2011)
Course: No. 2102335
ISBN: 0078799961 – ISBN 13:9780078799969**

ACADEMIC MISCONDUCT:

Academic misconduct includes cheating (using unauthorized materials, information, or study aids in any academic exercise), plagiarism, falsification of records, unauthorized possession of examinations, intimidation, and any and all other actions that may improperly affect the evaluation of a student's academic performance or achievement, or assisting others in any such act or attempts to engage in such acts. Academic misconduct in any form is inimical to the purposes and functions of the school and therefore is unacceptable and prohibited.

Any faculty member, administrator or staff member may identify an act of academic misconduct and should report that act to the department head or administrative supervisor.

Students violating the standards of academic honesty are subject to disciplinary action including reduction of a grade(s) in a specific course, assignment, paper, or project; a formal or informal reprimand at the professorial, dean, or academic vice president level; expulsion from the class in which the violation occurred; expulsion from a program; or expulsion from the school.

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