



# U.S. INTERNATIONAL CHRISTIAN ACADEMY

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## USICA Course Outline/Syllabus

**Grade/Course: WORLD GEOGRAPHY 2103300**

**Grade Level:** 9<sup>th</sup> High School

**A)TEXT BOOK: World Geography Today: SE WLD GEOG TODAY 2005 [Hardcover]**

**RINEHART AND WINSTON HOLT (Author)**

**ISBN-10: 0030646820 | ISBN-13: 978-0030646829**

**Order No.:** 1

**Code:**GEO3000

**Class Type:**Online

**Resources:**

Text book  
Teacher works CD  
Teacher interactive  
online  
Links  
Zoom  
Social Media

**Instructional Supports:**

Textbook, Magazines, Journals,  
WebsitesLinks, Video Conference,A.A.  
Geography Resources, Comprehensive  
Reading Plan, National Geography Television,  
Discovery Channel, History Channel, PBS  
Public Television, Zoom, Skype, e-Library,  
Social Media

Skype Conference  
CNN Resources  
Zoom, Skype

**Length:** 1 year

**Area:**Social Studies

**Credits:** 1

**Total Numbers of class hours:**300 hrs

**Type:** Mandatory

**Standards:**  
Florida Standards  
[www2.dadeschools.net](http://www2.dadeschools.net)

**Prerequisite:**  
Students must have successfully passed a  
Social Studies/Geographyclass in  
Middle and high school.

## **B) Description:**

This one-year World Geography course emphasizes the study people, places, and environments at local, regional, national, and international levels from the ecological, cultural, physical science, and human perspectives of geography. The social studies standards of essential content knowledge and process skills are integrated for instructional purposes using multimedia tools and technology resources.

Culture encompasses similarities and differences among people, including their beliefs, knowledge, changes, values, and tradition. Students will explore these elements of society to develop an appreciation of and respect for the variety of human cultures.

## **C) Objectives:**

Upon completion of this course, the students will be able to:

1. Understand fundamental geography concepts and their application of economic systems, regionally and globally.
2. Develop in all students to investigate the nature of the World Geography
3. Understand the complex nature of culture and how cultures influence the characteristics of places and regions.
4. Understand the relationship between physical environments and culture
5. The student will understand the characteristics and uses of maps, globes, and other geographic tools and technologies.
6. Understand that common physical, biological, and cultural characteristics of different countries /continents

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### **E. Methodology**

<b>Academic Methodology:</b>	
Tests	30%
Written Reports	20%
Assignments	30%
Class project	20%

### **F) Book Reference:**

- 1.The World Today: Concepts and Regions in Geography 4th Edition (Book Only) Unknown Binding – January 1, 2009 by [REVIEW ONLY] - CramReviewText101Outlines (Author)
- 2.The World Today: Concepts and Regions in Geography [Paperback] by Harm J. de Blij, Peter O. Muller and Jan Nijman (Authors)
- 3.World Geography Today: 1995 Hardcover – January 1, 1995 by Robert J. Sager (Author)
4. Wiley/National Geographic College Atlas of the World [Paperback] Harm J. de Blij and Roger Downs (Authors)
- 5.Holt World Geography Today, Map Activities [Student Edition] [Paperback] RINEHART AND WINSTON HOLT (Author)
- 6.Chapter Tutorials for Students, Parents, Mentors and Peers Holt World Geography Today [Student Edition] [Paperback] RINEHART AND WINSTON HOLT (Author)
- 7.World Geography Today [Hardcover] by David M. Helgren (Author)

### **H) Web Reference:**

- [www.worldgeography.org](http://www.worldgeography.org)
- [www.factmonster.com/ipka/A0770414.html](http://www.factmonster.com/ipka/A0770414.html)
- [www.geographyworldonline.com](http://www.geographyworldonline.com)
- [www.linkstolearning.com/links/world\\_geography-high](http://www.linkstolearning.com/links/world_geography-high)
- [www.sheppardsoftware.com/Geography.htm](http://www.sheppardsoftware.com/Geography.htm)
- [www.geography.about.com](http://www.geography.about.com)



[www.en.wikipedia.org/wiki/Geography](http://www.en.wikipedia.org/wiki/Geography)  
[www.enchantedlearning.com/geography](http://www.enchantedlearning.com/geography)  
[www.worldculturesandgeo.weebly.com/resources.html](http://www.worldculturesandgeo.weebly.com/resources.html)  
[www.lafayettejeff.org/.../world\\_geography\\_links.htm](http://www.lafayettejeff.org/.../world_geography_links.htm)  
[www.experiencegeography.net/links](http://www.experiencegeography.net/links)  
[www.worldmapsonline.com/geographylinks.htm](http://www.worldmapsonline.com/geographylinks.htm)  
[www.cmsdnet.net/en/Resources/Students/Geography.aspx](http://www.cmsdnet.net/en/Resources/Students/Geography.aspx)  
[www.solarnavigator.net/geography/geography\\_links.htm](http://www.solarnavigator.net/geography/geography_links.htm)  
[www.1worldglobalgifts.com/links\\_to\\_geography.htm](http://www.1worldglobalgifts.com/links_to_geography.htm)  
<http://geographyworldonline.com/magazines.html>

### **I. Journals:**

Journal of the Royal Geographical Society of London  
Journal of the American Geographical and Statistical Society  
Geographical Review  
Journal of Geography in Higher Education  
Journal of the American Geographical Society of New York  
International Journal of Geographical Information Science  
Journal of World Prehistory  
Journal of Coastal Research  
Journal of Economic Geography  
Journal of Historical Geography  
Journal of Latin American Geography  
Journal of Map & Geography Libraries  
Journal of Third World Studies  
Journal of Transport Geography

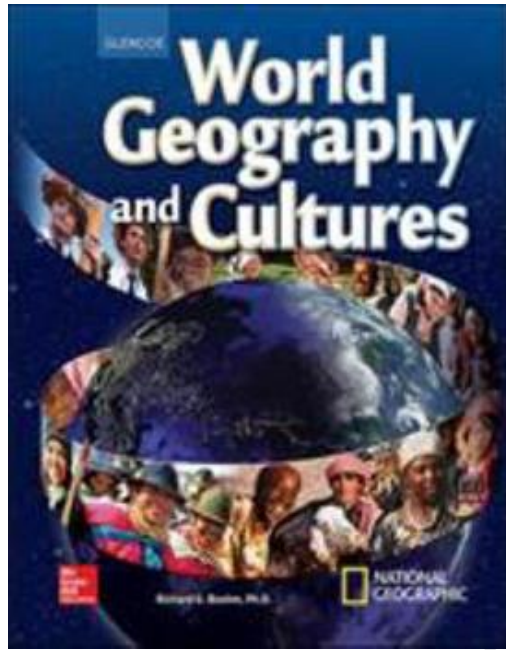
### **J. Magazines:**

Smithsonian magazine, published by the Smithsonian Museum  
Geographic Information Sciences  
Geographical Analysis  
Geographical Education  
Geographical Journal  
Geographical Viewpoint  
Geography Research Forum  
Geography Review  
Geomorphology

### **K. Organizations:**

The American Association of Geography  
Geographical Association  
National Geography Television  
N.A.S.A.

**BOOK:**



**ACADEMIC MISCONDUCT:**

Academic misconduct includes cheating (using unauthorized materials, information, or study aids in any academic exercise), plagiarism, falsification of records, unauthorized possession of examinations, intimidation, and any and all other actions that may improperly affect the evaluation of a student's academic performance or achievement, or assisting others in any such act or attempts to engage in such acts. Academic misconduct in any form is inimical to the purposes and functions of the school and therefore is unacceptable and prohibited.

Any faculty member, administrator or staff member may identify an act of academic misconduct and should report that act to the department head or administrative supervisor.

Students violating the standards of academic honesty are subject to disciplinary action including reduction of a grade(s) in a specific course, assignment, paper, or project; a formal or informal reprimand at the professorial, dean, or academic vice president level; expulsion from the class in which the violation occurred; expulsion from a program; or expulsion from the school.