



# U.S. INTERNATIONAL CHRISTIAN ACADEMY

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U.S.I.C.A. Course Outline/Syllabus		
<b>Grade/Course:</b> Religion I Christian Faith and Living 9999999 <b>Grade Level:</b> 9 <sup>th</sup> High School		
<b>TEXT BOOK:</b> Life Principles Daily Bible, Paperback: Holy Bible, New King James Version Paperback – January 9, 2012 by <u>Thomas Nelson</u> (Author), <u>Charles F. Stanley</u> (Editor) <b>THE BIBLE</b>		
<b>Order No.:</b> 1	<b>Code:</b> REL6002	<b>Class Type:</b> Online
<b>Resources:</b> Text book The Bible Teacher interactive online Links  Skype Conference Zoom, Social Media	<b>Length:</b> 1 year	<b>Instructional Supports:</b> Bible, Journals, WebsitesLinks, Conference, Comprehensive Reading Plan, The Bible, Christian Television Network, National Christian Organization, Videos Conference, Skype, Zoom, Catholic Television, History Channel, Social Media
<b>Area:</b> Religion	<b>Credits:</b> 1	<b>Total Numbers of class hours:</b> 300 hrs
<b>Type:</b> Mandatory	<b>Standards:</b> Christian Organizations	<b>Prerequisite:</b> None

## **B) Description:**

**The Bible**—both Hebrew and New Testament—is a complex and fascinating text, written by many people, in different languages, over a vast period of time, yet it nonetheless displays an overarching—or underlying—unity, which some attribute to divine inspiration and others to the human imagination. Our purpose in this course is to consider the Bible as both a collection of disparate books and as a unified whole.

## **C) Objectives:**

Upon completion of this class, the student will be able to:

1. Gain greater confidence in determining his or her calling.
2. Develop a personal teaching philosophy by writing a philosophy of teaching paper.
3. Gain further understanding concerning the Holy Spirit's role in the teaching process.
4. Identify about various teaching methods along with their effectiveness.
5. Become aware of the importance of the spiritual, intellectual, and homiletical preparation that biblical teaching requires.
6. Become thoroughly familiar with the homiletical process through lecture, discussion, and preparation of lessons.
7. Prepare and deliver a lesson using the principles learned.
8. Create a personal critique sheet which will be used by peers in evaluation of lessons.
9. Learn to humbly evaluate the critique of others.

## **D) Contents**

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Revelation (Rev.)	1498

**E. Methodology**

<b>E) Academic Methodology:</b>	
Tests	30%
Written Reports	30%
Assignments	40%

**F) Book Reference:**

- Ehrman, Bart. *The Lost Christianities: The Battles for Scripture and the Faiths We Never Knew*. New York: Oxford University Press, 2003. [ISBN 0-19-514183-0](#)
- Ehrman, Bart. *The New Testament: A Historical Introduction to the Early Christian Writings*. New York: Oxford University Press, 2003. [ISBN 0-19-515462-2](#)
- Fredriksen, Paula. *Jesus of Nazareth, King of the Jews: A Jewish Life and the Emergence of Christianity*. New York: Vintage, 2000. [ISBN 0-679-76746-0](#)
- Fredriksen, Paula. *From Jesus to Christ: The origins of the New Testament images of Christ*. New Haven: Yale University Press, 2000. [ISBN 978-0-300-08457-3](#)
- Finegan, Jack. *Handbook of Biblical Chronology*, revised ed. Peabody, MA: Hendrickson Publishers, 1998. [ISBN 1-56563-143-9](#)

- Robinson, John A. T. *Redating the New Testament*. Eugene, OR: Wipf & Stock, 2001 (original 1977). ISBN 1-57910-527-0.
- Sanders, E.P. *The Historical Figure of Jesus*. London: Allen Lane Penguin Press, 1993. ISBN 978-0-7139-9059-1
- Sanders, E.P. *Jesus and Judaism*. Minneapolis: Fortress Press, 1987. ISBN 0-8006-2061-5
- Theissen, Gerd; Merz, Annette (1998). *The historical Jesus : a comprehensive guide*. Minneapolis: Fortress Press. ISBN0800631226.

#### **H) Web Reference:**

<http://carm.org/bible-two-parts>  
<http://www.Bible.org>  
<http://www.iclnet.org/pub/resources/xn-dir2.html>  
<http://www.faithstart.com/orgs.html>  
[www.bible.com](http://www.bible.com)  
<https://lumina.bible.org>  
<http://www.bibleseries.tv/>

#### **I. Journals:**

Journal of Christianity

#### **J. Magazines:**

Christianity Today Magazine  
 Bible Study Magazine  
 Christian History and Biography Magazine

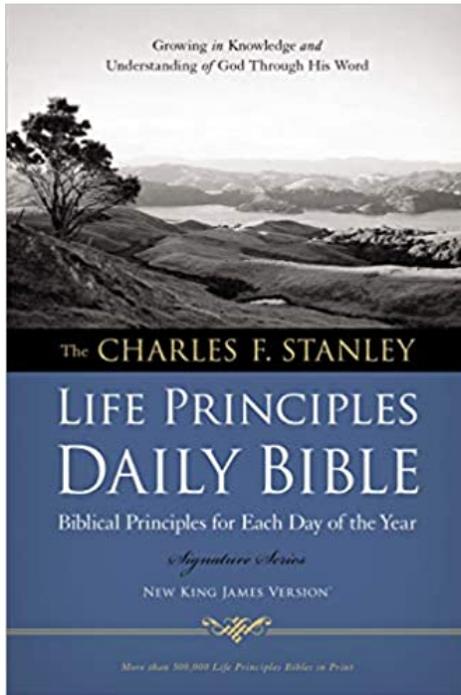
#### **K. Organizations:**

Christian Organization <http://www.iclnet.org/pub/resources/xn-dir2.html>

Christian Television Network

Asociacion Christiana Lationoamericana

**BOOK:**



**Text Book: Life Principles Daily Bible, Paperback: Holy Bible, New King James Version Paperback – January 9, 2012**

**by Thomas Nelson (Author), Charles F. Stanley (Editor)  
Course: No. 9999999 RELIGION Christian Faith & Living**

**ACADEMIC MISCONDUCT:**

Academic misconduct includes cheating (using unauthorized materials, information, or study aids in any academic exercise), plagiarism, falsification of records, unauthorized possession of examinations, intimidation, and any and all other actions that may improperly affect the evaluation of a student's academic performance or achievement, or assisting others in any such act or attempts to engage in such acts. Academic misconduct in any form is inimical to the purposes and functions of the school and therefore is unacceptable and prohibited.

Any faculty member, administrator or staff member may identify an act of academic misconduct and should report that act to the department head or administrative supervisor.

Students violating the standards of academic honesty are subject to disciplinary action including reduction of a grade(s) in a specific course, assignment, paper, or project; a formal or informal reprimand at the professorial, dean, or academic vice president level; expulsion from the class in which the violation occurred; expulsion from a program; or expulsion from the school.

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